



Rossini class is within the Structured learning approach. In class there are 11 pupils who are supported by a Class Teacher, a Senior Teaching Assistant and 2 Teaching Assistants.

During this academic year, we will engage in a wide variety of topic based learning experiences that are designed to deepen the pupils understanding of themselves and the world around them.

Pupils learn through the TEACCH approach which provides consistency and predictability. They engage daily in both group and one to one sessions where they learn new skills and practice sharing space and resources with others.

Pupils enjoy messy play and are 'hands on' with their learning. They enjoy a range of sensory activities. Creativity is encouraged and our curriculum is customised to the unique strengths and needs of each pupil. During one-to-one sessions, the teacher focuses on specific skill development that is relevant to each individual pupil.

We use a total communication approach tailoring our communication to each pupil's preferred method to ensure they can advocate for their needs and wants to be met.

