



PE & Sport Premium Action Plan & Report

Academic year action plan		
Academic year 24-25	Total fund allocated £19,920	Developed– October 2024 Reviewed – July 2025

Key achievements from 23-24
• Improved football opportunities and strong club and community link established through Maidstone United • Improved dance opportunities for pupils through Tessellation Dance • Sports day engagement • Increased Rebound Therapy for pupils within Sensory Learning approach due to increased number of trained staff • Increase in pupils participating in inter-sport competitions, with one group entering a mainstream competition
Five key indicators for 24-25
• Engagement of all pupils – promoting healthy lifestyles • Raise the profile of physical activity as a tool for whole school improvement • Raise confidence, knowledge & skills of staff • Broaden experiences offered to all students • Increase participation in collaboration with other schools – SEN and mainstream





Indicator	Expenditure
Engagement of all pupils in a range of physical activities	£8125
Raise the profile of physical activity and community participation	£3900
Improve confidence, knowledge & skills of staff	£5100
Broaden experiences offered to all students	£2500
Increase participation in collaboration with other SEN Schools	£295
Total	£19,920

Proposed expenditure in each indicator:

Key indicator 1: Engagement of all pupils – promoting healthy lifestyles

Engagement of all pupils – promoting healthy lifestyles			Percentage of allocated budget	41%
School focus – intended impact	Implementation	Funding	Evidence of impact	Sustainability & next step





Purchase of new equipment to ensure PE and physical activity is accessible for all	Purchase of kin-balls & pump for each site, to be bale to deliver inclusive sessions with pupils to develop co-operation and teamwork	£1000	Resources to support delivery of new inclusive game to develop teamwork.	Kinball training to be cascaded to all LAs and to be incorporated into the PE curriculum.
Maidstone United – To extend opportunities for pupils to develop both physical, social skills and leadership skills through football	Specialist coaching sessions run throughout the year across all sites, with a range of focus – fundamental movement skills, football skills, teamwork, coaching and social skills.	£7,125 This partnership is partially funded through income generated through the Maidstone United Vs FAW Charity Match.	Tailored sessions across all sites have improved pupil engagement, communication, social skills through specialist coaching and mentoring. A mural celebrating football and diversity painted by pupils at the Snodland satellite site, linking sport and creative arts. 24 classes have undertaken a programme of coaching sessions. 30 Club engagement visits to sustain and further develop a pathway to disability football clubs in the community and support with preparation for school competition.	Continued partnership with Maidstone united FC raises the profile of disability and pathways to community clubs across all areas of Kent. Tasters and transition for Yr 11 to 14 pupils in regards to football themed FE providers and courses. Annual Charity football generates income to cover future costs and raise awareness of disability within local Maidstone Community Development of FAW young football leaders, coaches and referees to support sessions and competitions.



			Increased FAW participants (families, staff, volunteers and other stakeholders) and match attendance year on year.	
MOVE (Movement for learning and Life) – Year 1 programme Delivery and analysis	Increased number of programmes across the school. to support pupils and their families to be able to assess, provide opportunity, motivation and progress for pupils with mobility barriers.	No cost	Assessments and programmes have begun with 34 pupils. An increase of 21 from 2023 -24. 1 MOVE graduates becoming a role model.	Continue training staff internally in MOVE to support delivery and post c programme activities. To continue to increase the number of bespoke programmes across the school.

Key indicator 2: Raise the profile of physical activity as a tool for whole school improvement

Raise the profile of physical activity as a tool for whole school improvement			Percentage of allocated budget	20%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
Dance & Creativity	Tessalation Dance to lead inclusive sessions and demonstrate simple choreography skills to staff within those sessions	£3100	Increase in pupils engaging in dance sessions outside school / in community. 27 classes 30% more students are engaged in Dance sessions.	To host an Intra school Dance festival incorporating all learning approaches.





			Staff confidence in leading sessions and simple choreography skills has been raised.	
Inclusive & adapted PE -aspiration & empowerment for pupils	Sessions delivered by WF to empower pupils and staff on ways of adapting recognised sports to make it accessible and fun	£800	12 classes, Loose site had a 30 min weekly session sessions for 6 week period. Higher engagement levels were observed throughout the whole session.	Signpost pupils to inclusive community sports clubs Staff to be able to set up and adapt recognised sports to include all pupils.

Key indicator 3: Raise confidence, knowledge & skills of staff

Raise the confidence, knowledge & skills across all Learning Approaches.			Percentage of allocated budget	26%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
New CPD to support non specialist staff in delivering high quality PE and physical activity	Training delivered by specialists from PASS to different Staff covering different topics throughout the year. Training delivered by NGBs	£5100	Staff delivering a wider range of sports and leading inclusive, high quality PE. - Kin Ball CPD x 2 teachers trained - Inclusive PE Training x 5 teachers trained - PASS PE support through team teaching to 12 different teachers across 5 different learning approaches	Training and monitoring of the supporting role of TAs in PE and Dance Drum fit programme to be launched, linking fitness and rhythm to develop cross curricular links.



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			• PE Subject lead training -Sports premium • SEND Tennis CPD • Inclusive sport – online CPD (identified 4 STAs & 4 TA's) • Inhouse PE confidence training – delivered to TAs at satellite • PASS Multisport games and teambuilding (10 Teachers, 20 TAs)	
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Key indicators 4: Broaden experience of a range of sports and activities offered to all pupils.

Broaden experience of a range of sports and activities offered to all pupils.			Percentage of allocated budget	12%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
OSHL clubs programme	Range of clubs (to meet diverse needs) developed and monitored by a Clubs / PE co-ordinator. Staffing to enable pupils to be fully supported in these clubs due to high needs.	£2000	Clubs are full and well attended, both afters School and lunchtime (satellite). Pupils voice informs the programmes	Further develop range of activities, develop club community session links, through TEAM signposting to parents.



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			Wider range of pupils or targeted pupils attending as their specific needs can be met by familiar or specialist staff enabling them to engage.	
Events to promote life long physical activity and health benefits	Bikeability – primary satellite Walking based activities Running Inter and intra event (through SGO)	£100	School events to promote safe cycling, walking and running • Bikeability - achieving Level 1 & 2, with some learning to ride a bike without stabilisers for the first time. • Morning mile – individual classes do this daily • Santa Dash – 130 pupils • Family walk & talk events at Mote park	New cohorts benefit from existing activities. Gardening and Forest school activities to be embedded further promoting the physical mental, social wellbeing of these activities.
British Fencing In Schools programme (2 yr) – CPD	Teaching Resources to support the delivery of Fencing sessions (yr 2 of programme)	£400	Pupils at the satellites have experienced Fencing sessions in PE lessons and in activity taster sessions, developing their awareness of the sport and learning about strategy, agility balance and co-ordination.	To develop inclusion Fencing sessions at the primary satellite.



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Key indicators 5 : Increased participation in sports with other SEN schools

Increased participation in sports with other SEN schools			Percentage of allocated budget	1%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
To participate in competitive fixtures against other PCSN / SEN schools To participate in a range of NGB, Kent school Games and SGO inter school events. These include: Panathlon Challenge (& Kent Challenger Games	A variety of students across both sites to be able to represent the school in different sporting events against other schools. Different pupils participating in each event based event criteria, needs and ability.	£195 (Entry Fees & £100 travel) Alternative budgets are used for any other associated costs.	Pupils took part in the following events and activities, which positively impacted on their personal development and self esteem. It also provided social communication, health and inclusion benefits. Inter school Fixtures - Football fixtures with Meadowfield - Sports fixtures with Abbey Court - Judo workshop Disability Sports events - SEND Table Cricket tournament - Kent Challenger Games (team building and obstacle courses)	Work with other schools to establish regular competition Leadership opportunities for pupils To widen the range of events and number of pupils who represent the school in appropriate inter competition.



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			• KSENT Games (athletics and multisports) • SEND Tennis festival • KSENT Games • SEND Football Specific event for girls new to sport • SEND Girls Football festival Specific event to promote swimming and rescue skills • Aquasplash event The following were mainstream inclusion events that our pupils joined • Basketball workshops • SEND Move Now festival (Multisports) • Love to Dance Festival	
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