



Mozart class is within the Structured learning approach. There are 7 pupils in class who are supported by a Class Teacher, a Senior Teaching Assistant and 2 Teaching Assistants.

Clear daily routines and structure are used to support pupils to understand what is happening now and next. Pupils learn using the TEACCH approach where they complete 1:1, group and independent activities with a leisure period in between each area of work. Pupils use visuals to support them in class, including objects of reference and individual schedules which tell them what they are doing throughout the day, communication boards and choosing boards. Pupils engage in activities that specifically focus on their EHCP targets.

Pupils enjoy spending time outside and the trim trail and forest school have proved very popular. We look forward to exploring areas around the school. We hope to access our local community later in the school year. Pupils are 'hands on' with learning and enjoy sensory activities which encourage them to explore and interact with our environment. Activities include sensory sensations; Attention Autism, parachute games, art, messy play and dance. During 1:1 sessions we develop awareness and perception skills through activities such as sensory stories. We also use these sessions to develop life skills, such as making cold drinks and simple snacks. In addition to opportunities to engage in one to one focussed sessions, pupils have opportunities to play alongside their peers, supporting them to develop their sense of identity and personal, social and emotional wellbeing.

