



Liszt class is within the Structured learning approach. There are 10 pupils in class.

This year, we are excited to explore a variety of topic-based learning experiences designed to help each child better understand themselves and the world around them. Our approach is rooted in the TEACCH model. We focus on the communication method that works best for each pupil, using tools such as SCERTS, Makaton and PECS. This enables pupils to express their needs and wants with confidence and feel heard.

Lessons are designed to be sensory-rich, making learning meaningful and fun. We encourage creativity and tailor our curriculum to highlight each pupil's unique strengths and needs. During one-to-one sessions, the Teacher works closely with each pupil to focus on specific skills and targets to support their growth. Each day, pupils have opportunities to work on emotional regulation, structure and routines, independence skills and their individual targets.

Pupils love going outside and exploring the spaces around the school, such as the sensory garden, the trim tram, soft play, Forest School and the MUGA. These outdoor experiences play a key part in their learning and help them connect to the world in different ways.

We are looking forward to a year of growth, discovery and enjoyment.

