



Joplin class is within the Structured learning approach and supports a cohort of 11 pupils. The team includes a Class Teacher, a Senior Teaching Assistant, a Teaching Assistant and a Cover Teaching Assistant, working collaboratively to provide a consistent and supportive learning environment.

Teaching and learning in Joplin class is delivered through the TEACCH model, with a focus on structure, routine and visual supports, such as individual schedules, social stories and step-by-step instructions. This approach helps pupils to understand and navigate the world around them with greater confidence and independence.

We use a total communication approach, drawing on SCERTS, Makaton and PECS, tailoring communication to each pupil's preferred method of expression. This empowers them to advocate for their needs and participate meaningfully in daily routines.

Each day includes group and 1:1 sessions to develop new skills, along with independent workstation tasks that consolidate learning. Sensory and play-based activities enrich the curriculum, promoting engagement, creativity and the development of social interaction skills.

This year, Joplin class is focused on building independence, fostering confidence and supporting each pupil to take meaningful steps in their individual learning journey.

