



Grieg class is within the Structured learning approach. In the class there are 10 pupils ranging from 11 to 12 years who are supported by a Class Teacher, a Senior Teaching Assistant and a Teaching Assistant.

Pupils follow the TEACCH approach to learning, whereby they rotate their learning using 3 different workstations. Pupils use personalised schedules and visuals to support them with their routine, communication and transition throughout the day. We use a total communication approach, focussing on developing pupils' social communication, emotional regulation and independence through our SCERTS curriculum. Learning is differentiated to support individualised learning needs and styles of learning. Learning is planned to motivate, engage and challenge pupils to develop and embed their knowledge and skills.

Grieg class will be following a project-based curriculum. Each term pupils will engage with a different themed project. This year we will be hosting an art gallery to showcase our artistic skills, a sleepover and 'Bake off vs MasterChef'. Pupils will focus on developing their fine motor skills, pencil control, speaking and listening, reading and using colourful semantics in literacy lessons. In numeracy, we are working on number, shape and measure and handling data. We will also be developing independence and life skills throughout the year.

