



Grant-Still class is within the Structured learning approach and consists of 8 pupils aged 12–15 years, supported by 3 members of staff.

Our approach is tailored to meet individual needs while promoting independence, communication and engagement across all areas of learning. Pupils enjoy a wide range of sensory and outdoor experiences, including water play, food exploration and creating their own sensory resources. These activities support self-regulation and engagement through fun, 'hands-on' learning.

Pupils follow the TEACCH approach during daily learning rotations. This includes 1:1 sessions, independent workstation tasks, group activities to build social and communication skills and leisure-based tasks designed to support regulation and well-being.

As part of our secondary Structured curriculum, we follow a project-based learning model. Each term, we explore a new topic that is connected to all areas of the curriculum, encouraging creativity, critical thinking and collaboration. We value strong links with families and the wider school community through events such as our art gallery exhibitions and coffee mornings.

Our weekly timetable is enriched with shared story sessions, independent writing activities, counting using concrete objects and creative art projects, all of which are adapted to meet the diverse needs of our pupils.

