



Gershwin class is a primary class within the Structured Learning Approach. There are 10 pupils in class who are supported by a Teacher, a Senior Teaching Assistant and 2 Teaching Assistants. We learn through a mixture of structured learning sessions, group activities, outdoor play and lots of learning outside of the classroom.

We structure formal learning activities following the TEACCH approach. During a TEACCH rotation, pupils complete a 1:1 work activity with an adult where we teach new skills, group activities with a focus on play skills, sharing and turn-taking and also independent work tasks. Pupils have leisure periods in between the work activities, to provide time to play and ensure they are emotionally regulated for their next work activity.

Pupils enjoy messy play and arts and crafts and we include lots of sensory elements in their learning. They love being outside – climbing, exploring and developing curiosity in the world around them.

In addition to our structured learning sessions, we provide many group activities which focus on our shared attention and emotional regulation skills. These sessions include Attention Autism, Story Massage, sensory stories, TAC PAC and sensory circuits.

Pupils use 'now and next' boards, visual schedules, clear routines and an organised physical environment to help build their independence and develop an understanding of what they are doing during the day.

Our focus is on working towards EHCP targets, building on each individual pupil's strengths, developing their communication skills and promoting personal, social and emotional development. We are looking forward to all the fun this year will bring.

