



Da Vinci is a secondary class within the Sensory learning approach. There are 9 pupils in class.

Our aim is to provide a supportive, engaging and inclusive environment where every pupil can thrive.

We work towards individual targets across five key areas of the curriculum:

- My Body – developing movement skills and physio programmes, including hydrotherapy sessions for some pupils.
- My Communication – using a total communication approach, including PECS, communication books, and Makaton, to support every pupil's needs.
- My Thinking – exploring numeracy and literacy through stories, play and a wide range of resources.
- My Independence – encouraging pupils to build independence, from personal care to organising their belongings in lockers.
- Me & My Community – enjoying outdoor learning environments, taking part in signing choir and preparing for activities such as shopping in the local community.

Alongside these areas, pupils take part in weekly cooking sessions, where they develop important life skills and work towards ASDAN units.

Pupils learn by using all of their senses. We provide opportunities for messy exploration, sound, lights, tastes and smells, creating a rich and stimulating learning environment.

