



# FIVE ACRE WOOD SCHOOL NEWSLETTER

SUMMER 2025

## INSIDE THIS ISSUE:

Message from Peggy	1
Sports Days	2
OLE Update/Year 7 Trip	3
General Updates	4-6
Radio FAW All/Leavers Prom	7
Charity Football Match	8
Fundraising Update	9
Class Updates	19-20
Woodstock	21
Term Dates	22-23
Medication Letter	24

## DATES FOR YOUR DIARY (Term 1):

1st, 2nd, 3rd Sept	Staff training days
Thurs 4th Sept	First day of term 1
Fri 19th Sept	Jeans for Genes Day
Mon 22nd, Tues 23rd, Wed 24th Sept	School photographs— Loose site
Tues 23rd Sept	Flu immunisations— Snodland sites and Loose
Wed 24th Sept	Flu immunisations—
Mon 29th, Tues 30th Sept	School photographs— Snodland sites, Oxford Road
W/C 13th Oct	Class coffee mornings & stay
Fri 17th Oct	Last day of term Spooky clothes day & spooky disco

## A MESSAGE FROM PEGGY...

Welcome to our Five Acre Wood School Summer Newsletter – the final edition of what has been another truly memorable and rewarding academic year. We have lots to share with you, as it has been yet another busy term. Our pupils have had the chance to take part in a wide variety of enriching experiences – from swimming lessons and inclusive sporting activities, including our much-loved Sports Days, to hands-on learning through creative maths and art projects that have wowed us all. We have celebrated successes at award ceremonies, shared unforgettable moments at the Leavers' Prom, and witnessed the joy of pupils embarking on exciting new projects.

There has been no shortage of fun and laughter either – whether through our charity football match, school sleepovers, or our many school trips, which created special memories and moments of joy for both pupils and staff alike. And of course, we could not forget the highlight of the year for many – the return of our very own Woodstock Festival! This colourful celebration of music, creativity, and community spirit was a true showcase of everything that makes Five Acre Wood School such a special place.

This term marks the end of one chapter and the exciting beginning of the next for our leavers. We are incredibly proud of each and every one of you. We wish you every success and happiness for the future, and we hope you will keep in touch to share your stories and inspire those who follow in your footsteps.

As we close the year, I would like to express my thanks to our incredible staff, families, carers, governors, and wider community for your unwavering support and for playing such a vital role in helping our pupils thrive.

Wishing you all a relaxing, safe, and sunshine-filled summer break, and I look forward to welcoming you back in September.



*Peggy*

### Parent/Carer Reminder:

In the interest of your child's health and safety, it is your responsibility to ensure all information on Healthcare Plans is kept up to date. As always, if you have any issues accessing any Apps, Portals or just need general assistance, please email [office@five.acre.kent.sch.uk](mailto:office@five.acre.kent.sch.uk) and someone will get back to you.



## SPORTS DAYS

Sports Days were celebrated across all Five Acre Wood sites throughout June and July, giving every class the chance to join in the fun.

At our Snodland site, pupils kicked off the day with morning activities including rounders, football, fencing, boccia, and sitting volleyball. In the afternoon, families joined us to cheer on the house races, enjoy a fun-filled staff race in inflatable costumes, and even take part in a family race. It was a fantastic day of teamwork, energy, and community spirit.

EYFS learners enjoyed a forest school-inspired Sports Day with nature-based challenges such as stick throwing, duck and boat racing, tree trunk obstacle courses, and a "Make Your Own Medal" station. There were smiles all around as children explored, climbed, raced, and played together in the sunshine. Thank you to everyone for coming, and to our Outdoor Learning Environment (OLE) team who helped make this special day possible.

Our Sensory classes got active indoors with a sensory football match using giant Kin balls, while Structured classes enjoyed carousel-style activities with favourites like the water relay. Practical and Formal groups rotated through skill-building stations that encouraged movement, teamwork, and positive peer interaction.

Parent engagement was fantastic throughout all sessions, adding to the joyful atmosphere. A huge thank you to everyone who helped make our Sports Days a success. And of course, a big round of applause for all our incredible pupils—you gave it your all, and we could not be prouder!





## OUTDOOR LEARNING ENVIRONMENT

You may have seen a sneak peek of our new Coppice Classroom on our social pages. Well, it is now complete – and it is looking fantastic. The parachute canopy is up, sleeper seats have been built and concreted in, the chalkboard is in place, and the little kiosk has had a makeover. A huge thank you to everyone who contributed to this transformation – including volunteers from Lloyds Bank, Zac from Grow19, our OLE team members Holly and Daniel, and the work experience pupils from Oxford Road. It's been a real team effort and a brilliant example of collaboration in action.

The hope is that the Coppice Classroom becomes a shared space for everyone using the OLE – a place for Horticulture, Forest School (more on that below), Work Experience, and our wider work-related learning provision to come together. It is an exciting development for the outdoor area. The team has also been busy preparing something very special for our Woodstock Festival – turn to page 21 to see the finished article!



The second building of our Brambles project, a key part of our long-term vision to create a work-related learning environment where pupils can build practical, employable skills in horticulture, construction, and more, is being built by Daniel and Kevin, one of our volunteers, and will eventually be painted by Preparing For Adulthood pupils from Snodland and those on work experience. What makes this project truly special is that it is predominantly being built by the pupils themselves – from the ground up. While it is still a work in progress, we are incredibly proud of what has been achieved so far and look forward to sharing finished photos with you very soon.



Our new Forest School provision, affectionately named FAWrest School, will offer structured opportunities for pupils to learn through play and exploration, with sessions tailored to each class. Planning, adaptation, observations, and reviewing are integral parts of FAWrest School. We have created sensory stations to support exploration, including a mud kitchen and feely tables, as well as a sensory circuit area featuring rope ladders, hammocks and balance logs, and we have introduced visual aids to support pupils' communication and understanding within the environment.

This exciting new provision is already having a positive impact, and we look forward to seeing it develop even further in the months ahead.

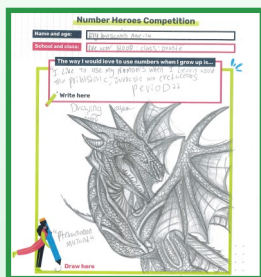
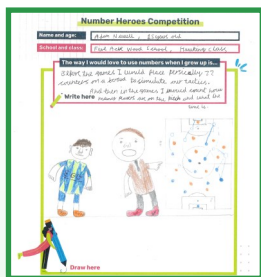
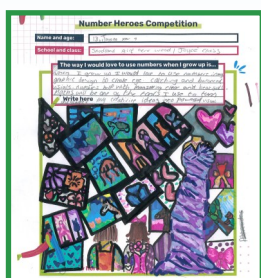
## YEAR 7 TRIP TO HERNE BAY

Year 7 (Dickens and Verne classes) had brilliant days out on their school trip to Herne Bay. The weather was lovely, which made it perfect for spending time at the arcades, followed by a treat of chips, followed by ice cream. It was a great opportunity to relax, have fun with friends, and make lasting memories.





## MATHS ACHIEVEMENTS



Our Snodland pupils have continued to impress in maths this term with their positive attitudes, growing confidence, and determination to tackle new challenges. They have made great progress in key areas like number operations, fractions, decimals, and problem-solving—especially through real-life contexts like money, time, and data.

Congratulations to our older pupils who have achieved their Functional Skills Entry Level qualifications and those now rising to the challenge of Level 1 topics such as ratio, percentages, area and perimeter of compound shapes, and interpreting tables and charts. Their focus, determination, and willingness to tackle these challenging concepts have been outstanding.

Special thanks to our amazing Maths Mentors, who have supported younger learners with number skills and problem-solving—your encouragement has made a real difference. Thank you for being such fantastic role models!

We are also excited about our creative entries to the National Numeracy Day "Number Heroes" competition. Pupils showed creativity and a

genuine enthusiasm for maths in their projects, many of which highlight how maths plays a role in their everyday lives.

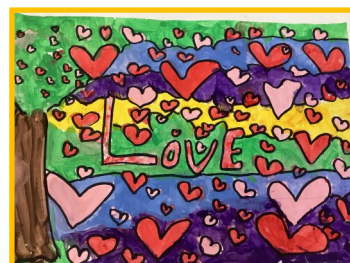
Finally, good luck to all our pupils heading into sixth form or college. It has been an absolute pleasure to teach you, and the whole maths team is incredibly proud of everything you have achieved. We cannot wait to see where your mathematical journeys take you next!

## HOARDING ART PROJECT

Snodland pupils have created colourful artwork for the Golding Homes Hoarding Art Project.

Their pieces, inspired by Romero Britto and Hundertwasser, will be displayed in Shepway from September. A wonderful way to welcome Snodland pupils

transitioning to Oxford Road — and a proud moment for all involved!



## STRUCTURED SLEEPOVER

On Thursday 15th May, some pupils from Secondary Structured enjoyed the annual school sleepover. The evening began with songs and marshmallow toasting around the campfire at Forest School, followed by some exploration time in the Saplings area. Back inside, pupils changed into pyjamas and settled down to watch *Moana 2* and a few episodes of *Cars* before lights out at 11pm. In the morning, everyone enjoyed a breakfast of toast and cereal. Well done to all the pupils involved – we are very proud of you! A big thank you to the amazing staff who volunteered and made the evening possible.





## HYDRO & REBOUND THERAPY



It has been another busy, successful, and fun-filled year for both our Hydrotherapy and Rebound Therapy programmes!

Pupils have continued to work hard, showing determination and enthusiasm in every session — all while having lots of fun along the way. Their efforts have really paid off, and we are so proud of their progress.



In Rebound Therapy, we have celebrated a fantastic

milestone: our first pupils have achieved their Grade 2 award! Many other certificates have also been awarded, recognising the achievements of our rebound stars. A huge well done to all involved — your hard work and commitment continue to inspire us!

## KENT CHALLENGER GAMES

Ten of our pupils took part in the Kent Challenger Games—an inclusive sporting event that celebrates teamwork, determination, skill, and resilience.

The Kent Challenger Games is specially designed to give children, particularly those with disabilities or additional needs, the chance to take part in a wide range of physical activities and proudly showcase their abilities.

Our team performed exceptionally well throughout the day and we are delighted to announce that we received the Best Team Award!

A huge well done to all the pupils who took part—you represented the school brilliantly, and we could not be prouder of your achievement!



## MOVE AWARD

We are thrilled to announce that we have achieved the Silver Quality Mark for the MOVE Programme!

This national recognition is a testament to the incredible dedication and effort of our team, who have worked tirelessly to embed the MOVE Programme into our school community. Through their commitment, the profile of MOVE has gone from strength to strength, with staff showing a natural interest and passion for the programme.

As a result, we have seen pupils gain greater independence and achieve their individual goals. MOVE is now a core part of our school ethos, and we could not be prouder.

## BTEC ART & ANIMAL CARE



During a trip to Wildwood, BTEC Art and Animal Care pupils practised observational drawing. Spotting the bears was a highlight, sparking creativity and adding excitement to their sketches.

## FOOTBALL SESSIONS



Our Sensory Learning Approach classes enjoyed an exciting football session with Stones in the Community! Classes were paired up for friendly matches, with

Picasso and Pollock class having a brilliant time competing in a fun, inclusive game.



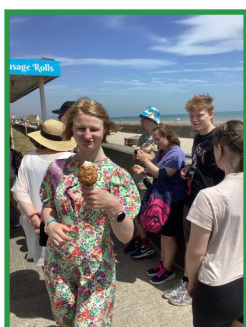


## OTHER UPDATES

### FAW'S GOT TALENT

Over 20 pupils auditioned for a chance to perform on the main stage at Woodstock. Chloe Little moved the judges with her singing, while Harley Bardoe impressed with a self-choreographed dance. Reymun Budhai won the Oxford Road semi-final with a powerful performance he both sang and signed. In the final, he went head-to-head with Snodland's Anila Khan, who took the top spot. Well done to all!

### END OF YEAR DAY OUT



Edison and Wright classes enjoyed a sunny day at Dymchurch. Pupils played beach games, shopped for souvenirs, had fish and chips on

the sand, and finished with ice cream and a visit to the amusement arcade. A great fun day out beside the sea.

### WORK EXPERIENCE



Pupils have been busy with placements at the FAWrient Express, Tea'n Toast at St Martin's Church, and a local litter-pick with Golding Homes. These experiences helped them build confidence, practise communication, and take on leadership roles.

### FUNDRAISING

Pupils have shown great creativity in raising money to support the construction of an outside ramp and inclusive toilet facilities at St Martin's Church. As regular visitors, pupils felt strongly about giving back to the church.

To raise funds, they made beautiful bouquets, decorated upcycled vases, sold plants grown in school, and crafted lavender bags. Their efforts raised an impressive £140!

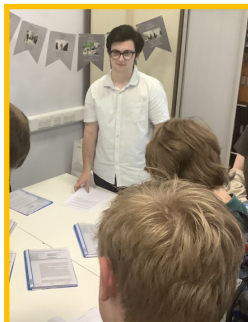
Snodland also had a fundraising week, raising money for their gym area in the sports hall. The totals are still being added but we have currently raised around £150 from cake and ices lolly sales, sponge the teacher, penalty shoot-out, and non-uniform day.

### BTEC BUSINESS PUPILS SHOWCASE



Oxford Road hosted a fantastic showcase event, proudly organised by BTEC Business pupils. Throughout the school day, pupils currently studying BTEC and ASDAN courses shared their learning journeys with visiting Year 10 and 11 pupils, along with their parents and carers.

Presenting their work with confidence, their enthusiasm and clarity helped visitors better understand the structure and benefits of the courses on offer.



### WE WENT GLIDING!

Sixth Form pupils had an unforgettable day gliding at Ashford Gliding Club. After a safety briefing and parachute demo, they soared silently above Kent — one

pupil even did a loop-the-loop! A day filled with excitement and pride.



### BTEC MAINTENANCE GROUP

The BTEC Maintenance group have been working incredibly hard in the OLE this year to transform a space into a Pondside Sanctuary. They have learnt how to use new tools such as a kango and a router and built fences, dug the pond, landscaped the area, and added decking. We are incredibly proud of their dedication and positive attitude, working hard in all weathers to achieve this.



### TRAIN & BUS TRAVEL TRAINING



Multiple groups have completed train or bus travel training this term with Kent Community Rail Partnership. Pupils gained skills in journey planning, route checking, and timetable reading — all helping to build independence and confidence in travelling safely.





## RADIO FAW ALL

This term, pupils have been making waves at our very own school radio station. From learning about radio production, to stepping up to the mic themselves, it has been a fantastic hands-on experience for many.

Pupils from Oxford Road have visited, exploring how the equipment works, gaining confidence, and even presenting live on air. Here is what two of our radio stars had to say:

*"I have thoroughly enjoyed learning about what the radio looks like behind the scenes and how it functions. I would definitely say yes if there was another radio trip before the end of an academic year, as even just talking about the radio whilst on the radio was very exciting! A very positive educational experience that I'm happy I did."*

– Harley

*"I found my day at the radio station very interesting and engaging. As someone who has never been to a radio station or studio before, it was entertaining to learn how all the equipment works... This also gave me the chance to develop my confidence by talking live on radio."*

– Max

Pupils have also been involved in creating meaningful content. To accompany our 'Transitions' presentation, available to view on *Five Acre Wood Records* on YouTube, pupils recorded thoughts and reflections on the topic. These soundbites have been edited into a show, which will be broadcast again over the summer holidays and just before the new term begins.

The station also welcomed pupils from Snodland and Palace Wood for live broadcasts, studio recordings, and even a bit of radio presenting — with two pupils recently helping sort through donated CD's and contributing to live shows. The children also enjoyed recording heartfelt Father's Day messages which we hope you managed to listen to. If you are wondering how to tune in at home, you can now listen to *Maidstone Radio FAW All* on Alexa by saying: "Alexa, enable Maidstone Radio for All", as well as online at [www.radifawall.co.uk](http://www.radifawall.co.uk).



## LEAVERS PROM—A NIGHT TO REMEMBER

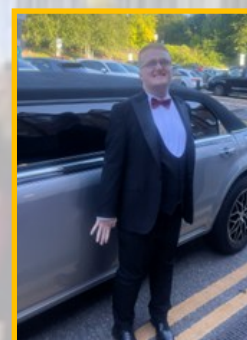
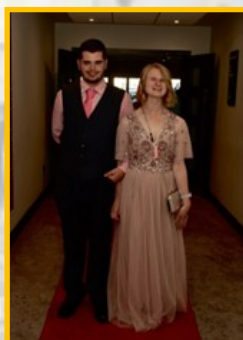


On Friday 11th July, we came together to celebrate our 2025 leavers at the Village Hotel Prom — and what a fantastic evening it was!

Everyone looked amazing in their best outfits and dancing shoes, ready to make some unforgettable memories. They enjoyed a lovely dinner before Peggy and members of SLT gave heartfelt speeches, shared special memories from their time at FAW, and made presentations to the leavers.

The evening continued with a lively disco, where pupils, friends, and family danced the night away until midnight!

It was a joyful, emotional, and well-deserved send-off for a brilliant group of young people. Congratulations, Leavers 2025 — we are proud of you!





## CHARITY FOOTBALL MATCH

Our annual Charity Football Match is always one of the highlights of the school calendar – and this year, our third in a row, was no exception! On a warm summer's evening, over 400 people came along to cheer on our brilliant FAW team, made up of staff, parents, and members of the wider community, as they took on the incredible team of staff and volunteers from Maidstone United and Stones in the Community.

Every penny raised from the event goes directly towards funding the inclusive football sessions delivered by Stones in the Community – sessions that are specially adapted to ensure that all our pupils can take part, regardless of their ability.

In the lead-up to the game, pupils had great fun designing colourful flags to wave on the evening. Winning designs were chosen, and part of the prize was the chance to take a penalty during halftime. We are so grateful to Stones in the Community and Maidstone United for making this possible – it meant so much and created a memory that will last a lifetime! Congratulations to Fliss, Kaden, Eden, Taylan, Ava-Mae, Apollo, Amira, Callum, Adam, and Oscar, and well done to everyone who got involved.

Huge thanks must go to our generous sponsors, Grounded Surfaces, to our amazing PE Lead and team coach Will, to every player who stepped up for the match, our brilliant dinosaur mascots, and of course to Stones in the Community – especially Harry and Lorraine – who not only helped with the organisation but also deliver fantastic coaching sessions throughout the year.

As for the match itself – things were looking a bit iffy for the FAW team for a while, but they pulled it back in dramatic fashion to finish with a thrilling 5–5 draw – our first ever non-loss! Even better, the evening raised an incredible £4526.75, all of which will go straight back into making inclusive sport possible for our pupils.





## FUNDRAISING UPDATE

### FROM HANNAH, OUR FUNDRAISER

What another fantastic year it has been! None of it would have been possible without the support of our families, staff, and wider community. From our annual charity football match to a jam-packed summer term, there has been so much to celebrate.

### SUMMER DISCO

A huge thank you to everyone who attended our summer disco – what a brilliant time we had!



Special thanks to our incredible staff who helped make it all happen. We hope you all had fun!

### NEW CHARITY WEBSITE

Behind the scenes, we have been developing a dedicated charity website to showcase our projects, progress, and fundraising efforts – fingers crossed we can reveal this next term.

### FUNDRAISING AND DONATIONS

A huge shoutout to Rachel from our Loose site, who raised an amazing £170 by selling her homemade bakes at a local event. Her fundraiser helped make this year's Woodstock Festival even more special! A big thumbs up from Esme and Adrian!

We have received several generous in-kind donations this term that will go

towards our exciting new sensory garden, watch this space for further information and updates!



Thanks to our incredible fundraising efforts over the past year, we have also been able to support a wide range of enriching trips and experiences across all our sites as a charity – something we are incredibly proud of.

### COMING IN SEPTEMBER

While we had hoped to launch our Soft Play Bus this term, we are excited to share the grand opening will take place in September, alongside the official launch of the 7FAW7 (our Library), and our new counselling space, the FAWtilus.



### ROASTING NEW OPPORTUNITIES

In partnership with Costa Coffee and the brilliant Esther-Hope Gibbs from Hope Espresso, and with funding supported via Crowdfunding with Aviva, we are thrilled to introduce *Platform FAW*—our very own in-house coffee roastery!

This exciting project will give our pupils

the chance to learn hands-on hospitality and production skills, including roasting, grinding, and packaging their own coffee blends. These will soon be sold and served in both the FAWrient Express café and our upcoming shop, Peggy's FAWtique.



A huge thank you to Esther-Hope for her incredible dedication and to JEM Construction for bringing our vision to life.



### THE FAWCE GYM

In partnership with Core the Gym, we are looking to build a specialist gym space using two custom shipping containers. This unique facility will offer adapted land training and work experience opportunities for our pupils. Huge thanks to Jay and his team at Core for backing this exciting venture.

If you would like to support us in any way – or know someone who might – please do not hesitate to get in touch. We would love to hear from you!

We have so many exciting events and initiatives planned for the new academic year, and we look forward to sharing more details with you very soon.



## CLASS UPDATES

### BABE CLASS

Our last term in Babe class has been lots of fun! We have loved visiting Saplings and enjoyed our Sports Day there; especially the hammock!



We have continued to enjoy our learning in class. Some of our favourite activities have been playing shoe shops, drawing, and cooking! We have all had a great year!



### ADEPITAN CLASS



Adepitan class have been engaging in a wide range of lessons and learning activities throughout Term 6. It has been a very hot, successful, and fun-filled term, especially with the excitement of Sports Day!

In addition to Sports Day, we have enjoyed several fantastic trips including the Kent Challenger Games, Goat Sanctuary, Grow 19, Wildwood, and Herne Bay beach. These outings have all supported our class topic of "Summer", where we have been focusing on planning and preparing for different types of trips—developing our independence and organisational skills along the way.

Adepitan class are more than ready for a well-deserved break. Wishing everyone a happy and restful summer holiday!





## CLASS UPDATES

### BECKHAM CLASS

We have continued to develop our digital skills through learning to log in to the laptops using a username and password.



In numeracy we have learnt to add and subtract numbers together by playing games.

Our literacy sessions have focused on continuing to develop our reading skills.

We have also been learning about the purpose and value of money. A fantastic real-life opportunity to put this into practice came when we visited the FAWrient Express café. Pupils used their knowledge to order and pay for their own snacks and drinks

Without a doubt, the highlight for all pupils was swimming. Everybody loved going into the swimming pool, playing games and diving to find the sinkers in the bottom of the pool!



### FARAH CLASS

This term, Farah class have been following the topics of "Summer Holiday" and "The Beach". Following the children's line of interest of all things history earlier in the year, we explored the history of the Titanic. The children produced some fabulous work writing letters to friends and families pretending to be excited about their upcoming holiday to New York — all while cleverly pretending they did not know the ship was destined to sink. We also explored the differences between the classes on board. We have also taken a virtual journey around the globe, learning about all the continents of the world!

Our weekly visits to Loose Park, complete with homemade picnic lunches, have been a firm favourite with the class. We also took part in Sports Day on a very hot day! We are looking forward to our end of year trips to gravity and the beach and our awards afternoon to celebrate all the wonderful things we have done this year! We hope that all our children have a lovely summer and we wish them all the best in their new classes next year.



## CLASS UPDATES

### DA VINCI CLASS

This term, some pupils have taken part in a range of engaging physical and sensory-based activities designed to support key areas of development. During PE sessions, one popular activity involved throwing bean bags into a bucket. As well as being fun and active, this helped pupils develop number recognition and counting skills as they attempted to count each bean bag as it landed.

Structured play sessions with an adult have included exploring toy food and cups. Pupils showed curiosity and enjoyment as they interacted with the items, demonstrating early imaginative play skills, maintaining focus, and beginning to take turns during the activity.

Sensory-based activities, such as mark-making and playing with foam, have supported sensory regulation while promoting early fine motor and pre-writing skills. Pupils have also enjoyed problem-solving and fine motor play through cause-and-effect toys, such as placing circular rings onto a spiral rod.

To further develop independence and real-life skills, some pupils have taken part in food preparation activities — including making a sandwich by buttering bread and choosing their own filling.



### ELSA CLASS

What a hot and sunny Term 6 we have had! The pupils in Elsa Class have been busy keeping cool with lots of exciting water play activities, which have brought plenty of laughter and fun. Splashing, pouring, and paddling have been a big hit with everyone!

This term, we explored a wide range of engaging topics, including “All About Me”, “The Beach”, “Safari Animals”, and more. The children have shown wonderful curiosity and enthusiasm throughout, and it has been lovely to see their confidence and communication skills continue to grow.



We have also made the most of the good weather by relaxing in the garden with stories on picnic blankets, enjoying calm, sensory-rich Storytimes. A highlight for many was our fantastic visit to Saplings Sports Day, where everyone joined in with the fun, forest school-themed activities – from boat races to tree trunk obstacle courses!

As we come to the end of a fantastic year, the Elsa Class Team would like to wish all our pupils and families a wonderful summer break. We're so proud of everything the children have achieved and look forward to seeing them continue their amazing progress in their new classes this September.

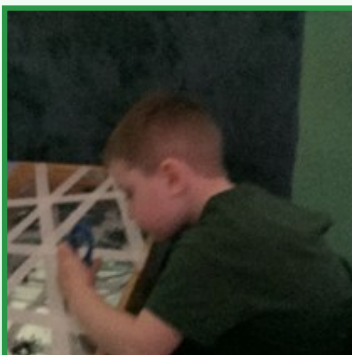




## CLASS UPDATES

### FLIPPER CLASS

Flipper class have loved our topic of "Safari Animals". We have explored them in lots of different sensory bins, matched different animals to their patterns, searched for them on an animal hunt, and used them in counting activities.



We had a fantastic Sports Day exploring Saplings with our parents and carers. We were able to show how much we have learned using the Forest School provision, and how our confidence to explore and take risks has grown.



We have also had a great transition day exploring our new classes with our new friends. What an exciting year we have had.

### GERSHWIN CLASS

This term in Gershwin class we have been looking into our termly project of "Travel Safety" by looking at motion, how things that move work, and moving our bodies.



We have also been developing our life skills in numeracy by learning some functional number skills; such as learning how to sequence a pin number and role-playing dialling a phone.



Lastly, we have been getting really creative to prepare for Woodstock, with lots of painting and crafts!





## CLASS UPDATES

### GRIEG CLASS

Grieg class have had a truly wonderful, action-packed term! The pupils have particularly enjoyed the new layout of Saplings, which has provided an exciting variety of outdoor activities. It's become a firm favourite, with everyone looking forward to Monday mornings!

One of the many highlights this term was Sports Day. With so many activities to choose from, pupils would have stayed all day if they could! A big thank you to all the parents who joined us – your presence helped make the day even more special.

Our weekly summer-themed topics have been a great success, with the children enthusiastically getting involved in all the activities. A particular favourite was making giant seagulls to hang from the classroom ceiling – a fun and creative project that brought lots of smiles.

We also had a very positive transition day full of amazing activities, which really helped prepare pupils for the next stage of their school journey.

As we come to the end of term, we would like to take this opportunity to thank you all for your ongoing support throughout the year. It has been a thoroughly enjoyable term, and we wish every member of Grieg class continued success and happiness in the year ahead.



### HAZLITT CLASS

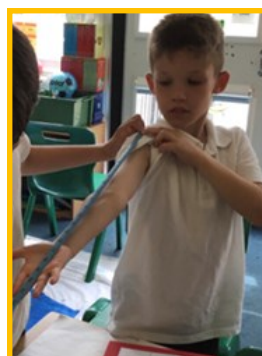
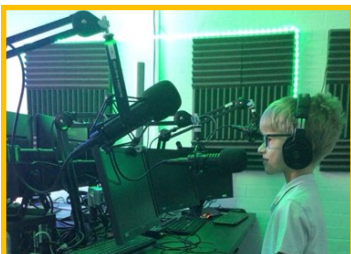
We started the term with our final group visiting the recording studio where they introduced their favourite song live on the radio!

Our topic this term was 'Aztecs' and we looked at who they were, the clothes they wore, the food they ate, and their gods and goddesses. We also tasted some foods they would have eaten.

We have taken part in four workshops this year with The Peoplescape Theatre in school, exploring a story about an evacuee. We performed our story at The Royal Engineers Museum and some of us dressed up as evacuees.

We have also been developing our swimming and water safety skills in the pool at St Katherine's.

In maths we have been working on capacity and solving challenges by measuring in litres and millilitres.



We have been working with our learning partners and developing our predicting, observing, measuring, and recording skills in our science investigations.

We are looking forward to new learning and experiences at St Katherine's and Snodland.



## CLASS UPDATES

### HAMILTON CLASS

This term, Hamilton class has continued to deepen their understanding of geography by exploring countries such as France, India, and the United Kingdom. We used our senses to discover new foods and learn about different cultures.

Sports Day was a highlight – we took part in lots of exciting activities and had great fun, even in the hot weather! Swimming has also been a big hit this term, helping us grow in confidence as we explored different ways to move in the water.

In preparation for Woodstock, we had fun creating fantastic artwork inspired by our class film theme, *Harry Potter*.

We have also worked hard on our money skills, recognising coin values and using addition and subtraction to calculate change. It has been a brilliant end to the year – well done, Hamilton class!

### LISZT CLASS



This term Liszt class have particularly enjoyed the outdoors. They have been showing excellent engagement in Saplings and had a fabulous time at Sports Day.



The pupils have also been having lots of fun learning about travel safety by exploring books and activities around this theme including road safety and the importance of safety equipment.



## CLASS UPDATES

### MARLEY CLASS



Marley class have had such a fun and exciting term. Sports Day was a huge hit, and we all enjoyed the new ladders and throwing the sticks at the targets. For some of us, it was our first Sports Day and we all did amazing and showed team spirit.

We have been practising our road safety skills with lots of perimeter walks and we are all developing our skills when crossing the road. Some of us have visited the FAWrient

Express to buy a yummy treat and enjoyed watching the cars in the car park. We also went on a walk to Sainsburys to practice our money exchanging; we were all very polite and the ladies in the shop told us how well behaved we were, and they looked forward to seeing us again soon.

We have been getting ready for Woodstock by making our own costumes that we cannot wait to show off on the big day. We all had lots of fun getting very spotty.



### PICASSO CLASS



This term Picasso class have enjoyed sensory stories, especially *Room on the Broom*. They enjoyed an inclusive event with our favourite singer Katie May out on the playground with the whole of the Sensory Learning Approach and some Practical classes joining in in some sensory experiences.

We also enjoyed Inclusion with Grieg class from Structured, taking part in collaborative art and attention autism.

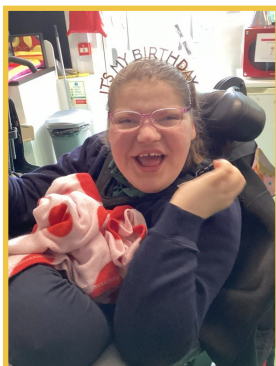
Class staff from Picasso would like to take the opportunity to say how proud they are of the pupils in Picasso and all of their achievements this year. Well done!





## CLASS UPDATES

### POLLOCK CLASS



This term, Pollock class have embraced our exciting topic, "Go Wild!" We have made the most of the beautiful weather, spending plenty of time outdoors and exploring different water temperatures in our sensory play. A real highlight was creating our very own mixed herbs, as well as using our MOVE skills to paint with our feet—producing fantastic props for our upcoming Woodstock Festival.



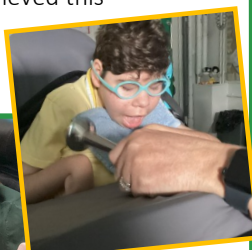
We have also loved our inclusion sessions with Haydn class. Their pupils and staff joined us for messy play and sensory exploration, which brought lots of smiles and laughter. Another standout moment was our Sensory Party—a fun-filled event featuring bubbles, outdoor games, dancing with ribbons, and live music from the brilliant Katie May Music.



We also celebrated Morgan's 19th birthday with a fun-filled party, complete with cake, music, and lots of dancing!

As the term drew to a close, we prepared to say goodbye to three wonderful pupils who are moving on to exciting new adventures. We have been making the most of our time together visiting their new colleges, welcoming future teachers, and reading social stories to help us get ready for this big transition.

We are so proud of all that Pollock class have achieved this term!



### O'KEEFFE CLASS

O'Keeffe class has had a fun filled last term! We have been busy attending lots of sensory circuit sessions which we have loved and have also been loving making friendships and learning how to play

together! O'Keeffe have been lucky enough to go on two school trips this year; the first one to Mote Park where we had lots of fun in the sun, and the second trip being Wingham Wildlife park. We absolutely loved looking at all the different animals and using different texture boards to see how the animals would feel!



### SCHUMANN CLASS

What a fantastic final term we have had in Schumann class! Term 6 has been full of energy, excitement, and sunshine as we prepare for our new adventures ahead.

Our transition work has helped us get ready for our next big step in September, and everyone has shown great confidence and curiosity about what is to come. We have met our new teachers and explored our new classrooms; well done to all the pupils approaching these changes with positive attitudes.

One of the highlights of this term was of course Sports Day; the sun was shining, the spirit was high and everyone had a great day.

From playing outside in the sunshine to celebrating our achievements together, this term has been a joyful end to an amazing year.





## CLASS UPDATES

### RAVEL CLASS



Ravel class has had a fantastic term and a wonderful end to the school year! Our focus this term has been on the exciting project “Travel”, which has given pupils valuable opportunities to practise road safety skills and enjoy trips on the bus.

In English, pupils have been working hard to develop their communication and writing abilities, showing great progress. In numeracy, we have concentrated on handling information and data, exploring bar charts and tally charts, which the pupils found engaging and rewarding.

One of the highlights of the term has been our weekly trips to the park, which have been a huge success and a favourite activity for everyone. To kick off Term 6, we enjoyed a special trip to the cinema, building on our learning from Term 5. We watched *Lilo & Stitch*, and all pupils had a fantastic time, demonstrating excellent behaviour throughout the outing and happily enjoying a McDonald’s treat afterwards!

As the weather warmed up towards the end of term, pupils loved cooling off in the paddling pool and having fun with water guns — a perfect way to embrace the summer spirit. Our Forest School sessions have also been incredibly popular, with pupils showing increased engagement. Water play and relaxing in the hammocks quickly became firm favourites.

Pupils have continued to make great strides in developing their independent living skills during sessions at the FAW Lodge. They enjoy tasks such as making beds, sweeping floors, and changing pillowcases, fostering responsibility and confidence.

It has been wonderful to witness some lovely friendships blossoming this term, as pupils have shown patience and tolerance in sharing spaces with their peers.

Well done, Ravel Class — you have all worked so hard! We wish you a happy, restful, and fun-filled summer break.



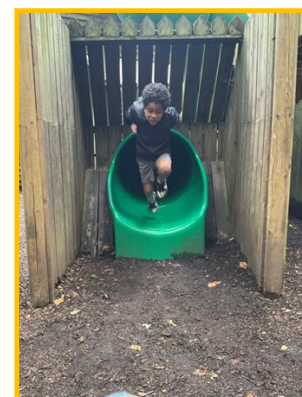
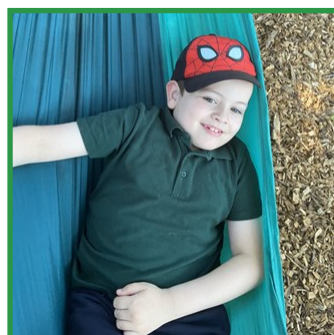
## CLASS UPDATES

### SIMMONDS CLASS

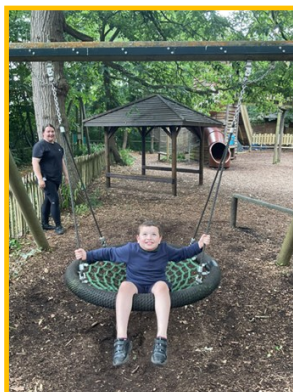


This term, Simmonds class has been busy learning how to tell the time using analogue clocks. The children have worked hard and shown great enthusiasm reading the o'clock and half past time.

We have also loved spending time in Forest School, where the children have enjoyed exploring the outdoors. From climbing trees to investigating the environment, and making great use of the new equipment, it has been a fantastic way to learn and play within nature.



A real highlight of the term was our very first school trip to Wildwood Animal Park! The children were excited to see a wide range of animals and enjoyed spotting some of their favourites. We also had lots of fun playing together in the adventure playground — a perfect way to end a brilliant day.



### TWAIN CLASS

This term, Twain class has done brilliantly, completing their Level 1 BTECs in Home Cooking Skills and Animal Maintenance. In cooking, pupils learned about kitchen safety and hygiene before creating delicious dishes like spaghetti bolognese, burgers, and fajitas—growing in confidence and independence along the way.

In Animal Maintenance, they took on real responsibilities at the yard, including mucking out, feeding, and learning basic animal physiology, showing great dedication and care.

The class also enjoyed swimming and PE, with fantastic progress in the water, as well as reward trips to Gravity. A highlight was work experience at the FAWrient Express café, where they served the public, handled the till, and prepared drinks.

It has been a term packed with achievement, new skills, and personal growth. Well done, Twain class!



## CLASS UPDATES

### TCHAIKOVSKY CLASS

Tchaikovsky Class have had a fantastic final term! We have taken part in lots of exciting activities, including Sports Day, water play, and outdoor games in the sunshine, and we had great fun working together on group tasks. One of the highlights this term was definitely swimming, with lots of smiles and excitement.

We are all really looking forward to Woodstock, and our class theme this year is *Up*, which we are very excited about. Tchaikovsky class also enjoyed visiting their new classrooms during transition day and are feeling positive and ready to join their new classes after the summer holidays.

### THULA CLASS

Thula class had a fabulous time at the Saplings Sports Day and everyone enjoyed all of the nature and sports activities that had been planned.

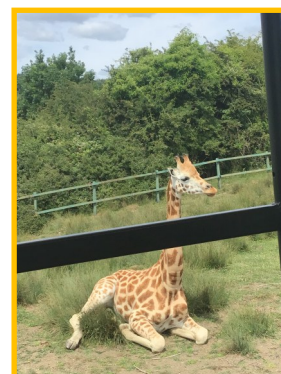
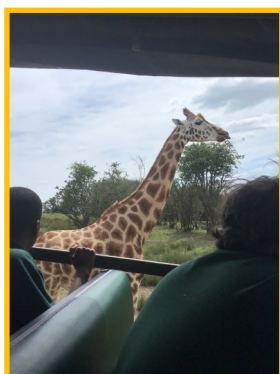
We have also been practising our shopping skills in the classroom and handing over money to buy the things we would like.

We have been on a lovely sunny walk to the Sainsbury's in Loose and chose and paid for our own snacks and drinks. It was brilliant to put into practise the road safety skills we have been practising around the school site.

In preparation for September we have also been visiting the hall to eat our lunch.

### VERDI CLASS

Verdi class had an amazing time at Port Lympne Safari Park; they really enjoyed the bumpy ride in the safari truck to look at all the African animals and seeing the gorillas when we went for a walk around! No one was keen on the Trojan steps on the way back to the minibus but they were a lot happier when they were all bought an ice cream and given £5 spending money each to buy their own trinket from the gift shop. We had raised so much money that they all got the trip free, an ice cream and £5 spending money which is incredible and we could not have achieved it without the support of our sponsors and families. Thank you!







This year's Woodstock festival brought all the glitz and glamour of Hollywood to Five Acre Wood, and our pupils certainly looked the part! The opening parade and red carpet set the tone for a star-studded celebration to mark the end of another fun-filled year.

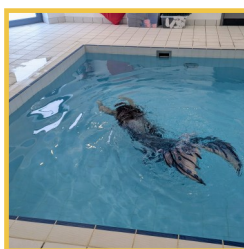


The day was packed with something for everyone — from inflatables, climbing walls, and fairground rides to live music, theatre, horses, mermaids, workshops, face painting, popcorn, and ice

cream! Pupils and staff joined in with smiles, laughter, and brilliant energy throughout the day.

Our stage was alive with talent, including fantastic performances from FAW's Got Talent finalists and our wonderful Signing Choir. A huge thank you to our amazing line-up: Elementz, Rachel Francis, Isobel

Thatcher, Crazy Legs, Ellen Blane, Connor Selby, Barney Holmes, Taryn Charles, Jay Antonio, Lee Rose, and DJ Pink Panda for the music and entertainment.



Grateful thanks also go to all our supporters: Stageace/ Panache Audio Systems, NSP Cases, Deevu Records Ltd,

Live and Love Music, John Hunt Power, Squirrels Riding School, Jem Construction, Keeping Music, The Hadrian's FAWall Challenge Team, Grow 19, our kitchen staff, The Rapid Relief Team, Kent Police Cadets, Bluelime Architecture, and many more who helped make this unforgettable day possible.

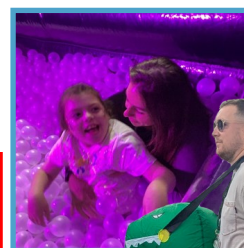


Special thanks to our dedicated Woodstock Committee, the site team, and all the staff and pupils who helped



decorate the school with Hollywood sparkle — including our very own giant Hollywood sign made by our OLE team!

Woodstock simply would not happen without the generosity of our community. Thank you to everyone who donated, volunteered, and supported this magical event. We hope the photos say it all — big smiles all round and memories to last a lifetime!





### **Term Dates with Diary Dates 2025/26**

Date	Time	Event
<b><u>Term 1</u></b>		
Monday 1 <sup>st</sup> September 2025	N/A	Staff training day (pupils not in school)
Tuesday 2 <sup>nd</sup> September 2025	N/A	Staff training day (pupils not in school)
Wednesday 3 <sup>rd</sup> September 2025	N/A	Staff training day (pupils not in school)
Thursday 4 <sup>th</sup> September 2025	N/A	First day of term 1
Friday 19 <sup>th</sup> September 2025	All day	Jeans for Genes Day
22 <sup>nd</sup> , 23 <sup>rd</sup> , 24 <sup>th</sup> September 2025	All day	School photographs – Loose site
Tuesday 23 <sup>rd</sup> September 2025	All day	Flu immunisations – Snodland and Loose sites
Wednesday 24 <sup>th</sup> September 2025	All day	Flu immunisations – Loose site
29 <sup>th</sup> and 30 <sup>th</sup> September 2025	All day	School photographs – Snodland, St Kath's, Oxford Rd
W/c 13 <sup>th</sup> October 2025	TBC	Class coffee mornings and autumn stay and play
Friday 17 <sup>th</sup> October 2025	All day	Last day of term



**Term 3**

Monday 5 <sup>th</sup> January 2026	N/A	First day of term 3
Friday 13 <sup>th</sup> February 2026	N/A	Last day of term

**Term 4**

Monday 23 <sup>rd</sup> February 2026	N/A	First day of term 4
Monday 2 <sup>nd</sup> March 2026	3.45-6.30pm	Parent consultations (for pupils who do not have an Annual Review meeting in Terms 3 and 4)
Thursday 5 <sup>th</sup> March 2026	All day	World Book Day
Monday 9 <sup>th</sup> March 2026	N/A	Staff training day (pupils not in school)
Tuesday 10 <sup>th</sup> March 2026	N/A	Staff training day (pupils not in school)
March 2026 (date TBC)	All day	Comic Relief Day
Friday 20 <sup>th</sup> March 2026	All day	Socks for World Down Syndrome Day
Saturday 28 <sup>th</sup> March 2026	TBC	Spring event
Wednesday 1 <sup>st</sup> April 2026	10.15-11.15am	Spring Fair – Session 1
	1.30-2.30pm	Spring Fair – Session 2
Thursday 2 <sup>nd</sup> April 2026	N/A	Last day of term

**Term 5**

Monday 20 <sup>th</sup> April 2026	N/A	First day of term 5
Monday 4 <sup>th</sup> May 2026	N/A	Bank holiday (pupils and staff not in school)
Monday 18 <sup>th</sup> May 2026	3.45-6.30pm	Parent consultations (for pupils who do not have an Annual Review meeting in Terms 5 and 6)
Friday 22 <sup>nd</sup> May 2026	N/A	Last day of term

**Term 6**

Monday 1 <sup>st</sup> June 2026	N/A	First day of term 6
Friday 12 <sup>th</sup> June 2026	TBC	FAW Charity football match
Friday 26 <sup>th</sup> June 2026	EYFS & KS1 – 5.30-6.30pm, KS2 & KS3 – 6.45-7.45pm	Summer disco (at Loose site) -
June 2026 TBC	TBC	Oxford Rd Open day (Y10 and Y11)
June 2026 TBC	TBC	Sports day
June 2026 TBC	TBC	Sports day – FAW Snodland
Monday 29 <sup>th</sup> June 2026	3.45-6.45pm	‘Meet the new teacher’ parents evening
Friday 3 <sup>rd</sup> July 2026	All day	Transition day
TBC	TBC	Secondary summer performance
Thursday 16 <sup>th</sup> July 2026	TBC	Secondary prize giving
Tuesday 21 <sup>st</sup> July 2026	N/A	Last day of term



### NOTE TO PARENTS/CARERS REGARDING MEDICATION

To ensure that your child is given the most current prescribed medication of the correct dose and at the right time, please read these guidelines:

1. Please ensure that all medicines sent into school are in the ORIGINAL pharmacy containers/packaging clearly labelled with:

- Your child's name
- Name of prescribed medication
- The dosage and frequency of administration
- How medicine should be given, e.g. by mouth, via feeding tube
- Date medicine was dispensed
- Expiry Date

Any nurse will have the right to refuse the administration of medication to your child if this information is not clearly shown on the label.

2. Please inform the school nurse of any change to your child's regular medication, including alterations to dose, frequency or medication being stopped as advised by a doctor. These alterations need to be confirmed in writing by the prescriber. We cannot accept verbal alterations and will be unable to give an amended dose unless we have the medication in its original contained with the correct information printed on the label or receive the changes in writing from the prescriber.

3. If your child is prescribed emergency medication (Diazepam/Midazolam for epilepsy or Anapen/Epipen for allergy) please inform the school nurse immediately. Further information from your child's doctor will be needed regarding when the emergency medication should be given and this will be kept in school so all staff are aware of what care your child needs in an emergency.

4. Please ensure there is a sufficient supply of all the medicines your child needs whilst in school. We will contact you to advise when we are running low.

5. When sending in medication, it must not be put in your child's bag. Instead, it should be handed directly to a member of the class staff. If your child comes into school by taxi, the medication should be given to the escort who will then hand it to a member of the class staff when they arrive at school.