

Five Acre Wood School - Pupil Premium Three-Year Strategy Statement (2022 – 2025)

Key Information: Narrowing the Gap/ Diminishing the difference	
Total number of pupils on school roll: 779	Type of SEN: Moderate Learning Difficulty (MLD), Severe Learning Difficulty (SLD), Autism Spectrum Disorder (ASD), Speech, Language and Communication Needs (SLCN), Profound and Multiple Learning Difficulties (PMLD), Physical Disability (PD)
Total number of pupils eligible for Pupil Premium: 283 (FSM, PP Indicator, Children in Care)	30% of pupils eligible for PP are female 70% of pupils eligible for PP are male 53% of pupils eligible for PP are Primary age 47% of pupils eligible for PP are Secondary age
Total Pupil Premium forecast budget 2022/23: £268,000	
Academic year or years covered by statement	2022/23 – 2024/25
Publish Date	September 2022
Review Date	September 2023
Statement authorised by	Peggy Murphy
Pupil premium leads	Kirstie Hemingway and Tim Williams
Governor lead	Finance monitoring pair

Possible in-school barriers to future attainment:

- Pupils' Special Educational Needs (cognition, learning, communication and interaction, specific learning difficulties and disabilities)
- Pupils' therapeutic needs (Occupational Therapy, Art Therapy, Music Therapy. Speech and Language Therapy and counselling)
- Pupils' wellbeing including medical needs, mental health, social and communication needs and difficulties, Life Skills and limited aspiration

External barriers to future attainment:

- Family, social and socio-economic circumstances
- Parents/carers own learning needs and their abilities to support their child's learning needs
- Wellbeing issues of pupils at home and at school
- Accessibility, e.g. to and from after-school clubs; trips, visits and residential trips; attending school appointments or workshops for parents and carers

The information below demonstrates how we intend to allocate Pupil Premium funds to:

- Promote and develop opportunities for developing life skills across the curriculum
- Increased progress in Reading, Writing and Mathematics for PP pupil
- Embed therapeutic interventions with a variety of input from Speech and Language Therapy and Occupational Therapy to increase social, communication and interaction and sensory integration
- Extend learning and wellbeing opportunities through the PE and wellbeing activities
- Extend curriculum opportunities for children and young people to ensure their engagement in their learning
- Develop further the provision to support mental health needs of our Pupil Premium pupils

Intended Outcomes (specific outcomes and how they will be measured)	Success criteria	Staff lead
<p>1. Promote and develop opportunities for developing life skills across the curriculum</p> <ul style="list-style-type: none"> • Pupil Premium children and young people have access to residential trips to increase their knowledge and skills for life and develop pupil aspirations. • Out of school hours learning • Preparation For Adulthood (PFA) – see PFA Strategy document. 	<p>Key Skills Framework progress</p> <p>School Attendance data</p> <p>Engagement & wellbeing opportunities to be available for pupils and families through clubs, parent events.</p> <hr/> <p>Residential trips 7,050 Curriculum Trips (off-site) 4,935 Travel 2,180 After School Clubs 2,625 PFA 32,600</p> <p style="text-align: right;">£49,390</p>	<p>Phase Lead teachers and trip leaders</p>
<p>2. Increased progress in reading, writing and mathematics for PP pupils</p> <ul style="list-style-type: none"> • 1:1 targeted intervention time / tutoring • Small group social skills and communication groups • Twinkl Phonics Licence (DFE Approved) • Specific resources to support literacy and numeracy (IT subscriptions and equipment) 	<p>Increase in percentage of pupils making expected and above progress in reading writing and maths.</p>	<p>PP HLTA's on Loose and Holmesdale sites</p>

	Tutoring	£18,564
	Resources inc Laptops	£33,600
		£52,164
3. Embed therapeutic interventions with a variety of input from Speech and Language Therapy and Occupational Therapy to increase social, communication & interaction and sensory integration. <ul style="list-style-type: none"> Embed OT and SALT strategies into the timetable to promote therapeutic approaches within the classroom via Therapy Assistants Extend OT provision across the school to meet need Rebound & Hydrotherapy 	Therapy Team use of pupil file notes and outcome measures Achievement of targets within EHCP provision plans	Lead Therapist Therapists
	Therapy Assistants	£47,622
4. Extend learning and wellbeing opportunities through the PE and Wellbeing activities <ul style="list-style-type: none"> Embed Wellbeing activities to support personal development of pupils. Extend the Key Stage 3, 4 and 5 Sport and Leisure Curriculum offer to ensure we are promoting mental health and wellbeing and independence and life skills as well as developing physical health. Increased participation in inter School competitions / events 	Assessments will vary by learning approach EHC Plans and Assessments	Learning Approach Leads Class Teachers PE and Sports leads
	TLR responsibilities (PE, Creative Arts)	£2,571
	Nurture training programme	£2,500
		£5,071

<p>5. Extend curriculum opportunities for children and young people to ensure their engagement in their learning</p> <ul style="list-style-type: none"> • Extend learning opportunities to increase engagement in the curriculum – specialist provision (music, arts, sport) • Extend learning opportunities and breadth of the curriculum to include events that promote learning and Social, Moral, Spiritual and Cultural aspects (SMSC) e.g. peer mediator training • Outdoor Learning Environment (OLE - The Yard, Forrest School, Horticulture) • Residential trips • Performances and trips • Work experience 	<p>Engagement and wellbeing opportunities to be available for pupils Quality Inclusion mark Peer Mediators Prefects PFA</p>	<p>OLE Team Class teachers Staff Educational visit leads Learning Approach leads SLT Strategic Approach leads</p>
<p>6. Develop further the provision to support mental health needs of our Pupil Premium pupils</p> <ul style="list-style-type: none"> • Collaborate with Mental Health agencies in meeting pupils’ specific needs, including working with families • Access to specialist Counselling service, Art and Music Therapy to meet specific mental health and social needs • Appropriate training for staff in supporting pupils with mental health and wellbeing needs, including bespoke support and training sessions when required (parent and pupil sessions when leaving the school, pupil specific support sessions) 	<p>SMSC</p> <ul style="list-style-type: none"> • Arts Mark • Resources • OLE • Staff Training • Access to curriculum e.g. adaptations • Transportation 	<p>£2,000 £32,900 £11,446 £4,000 £4,000 £4,538</p> <p style="text-align: right;">£58,884</p>
	<p>Staff to receive appropriate training Programmes in place for specific pupils/families meeting mental health needs</p>	<p>SLT CPD lead Learning Approach leads Teachers Staff</p>
	<p>Staff training and development Counselling services Art Therapy Music Therapy Play Therapist Referrals to professionals</p>	<p>£4,000 £16,419 £3,000 £5,500 £5,500 £4,000</p> <p style="text-align: right;">£38,419</p>

<p>7. Develop opportunities to enrich pupil lives through a range of event experiences in order to develop social skills and awareness</p> <ul style="list-style-type: none"> Participation in festivals, music production, Dance, off site activities and events 	<p>Staff to liaise with industry professionals to develop activities for pupils to work on leading up to participation a collective event/activity</p>	<p>TLR holders, SLT, LALs Class Teachers</p>
	<p>Festivals, Creative Arts activities, OSHL</p>	<p>£16,450</p>
	<p>Total allocated spend Total allocation (forecasted)</p>	<p>£268,000 £268,000</p>