

PE & Sport Premium Action plan

“...Primary school students should undertake at least 30 mins physical activity a day at school”

Chief medical officer

Academic year action plan		
Academic year 23-24	Total fund allocated £19,684	Updated – September 2023 Reviewed – March 2024 Next Review – July 2024





Key achievements & indicators

Key achievements from 22-23

- Improved football opportunities and strong club and community link established through Maidstone United
- Improved dance opportunities for pupils through Tessellation Dance
- Sports day engagement
- Increased Rebound Therapy for pupils within Sensory Learning approach due to increased number of trained staff
- Increase in pupils participating in inter-sport competitions, with one group entering a mainstream competition

Five key indicators for 23-24

- Engagement of all pupils – promoting healthy lifestyles
- Raise the profile of physical activity as a tool for whole school improvement
- Raise confidence, knowledge & skills of staff
- Broaden experiences offered to all students
- Increase participation in collaboration with other schools – SEN and mainstream



Proposed expenditure in each indicator:

Indicator	Expenditure
Engagement of all pupils – promoting healthy lifestyles	4460
Raise the profile of physical activity as a tool for whole school improvement	3400
Raise confidence, knowledge & skills of staff	5787
Broaden experiences offered to all students	5564
Increase participation in collaboration with other SEN schools	473
Total	

Key indicator 1: Engagement of all pupils – promoting healthy lifestyles

Engagement of all pupils – promoting healthy lifestyles			Percentage of allocated budget	23%
School focus – intended impact	Implementation	Funding	Evidence of impact	Sustainability & next step

<p>Purchase of new equipment to ensure PE and physical activity is accessible for all</p>	<p>Carry out a PE Audit and inventory for each learning approach within KS1 & 2;</p> <ul style="list-style-type: none"> • Practical • Formal • Sensory • EYFS • Structured 	<p>£1000</p>	<p>Increased engagement in learning as a result of higher physical activity levels.</p>	<p>Survey the staff twice a year review equipment in relation to each LA's curriculum and collate pupil voice.</p>
<p>Maidstone United – To develop physical and social skills to enable pupils to able to participate in sport and community clubs</p>	<p>Session run throughout the year across two different sites. These sessions are to raise physical activity levels of all students across Five Acre Wood school. Maidstone United is accessible for all students.</p>	<p>£3460</p>	<p>Increase in sessions across all sites form last year. 70% increase in the number of pupils accessing football sessions. (275 pupils in total) 17 students now play Football in the community as part of the club link.</p>	<p>Continued partnership with Maidstone united FC raises both the profile of the school and of the football club. Annual charity football match generates income to cover costs. With the opening of Oxford Road, the next steps would be to offer sessions here.</p>
<p>OSHL clubs programme</p>	<p>Range of clubs developed and monitored by a Clubs co-ordinator. Staffing to enable pupils to be fully supported in a range of OSHL clubs after school. *Survey put out through Active Kent & Medway* to explore pupil voice.</p>	<p>Through alternative budget</p>	<p>Increase participation of pupils in an out of school hours club, including those with high needs. This enables pupils to try new sports and mix with a wider range of peers.</p>	<p>Continue to monitor clubs and establish links with community providers who are able to meet needs of SEN pupils.</p>



Key indicator 2: Raise the profile of physical activity as a tool for whole school improvement

Raise the profile of physical activity as a tool for whole school improvement			Percentage of allocated budget	17%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
<p>Specialist assemblies Three times a year to bring together students and celebrate their successes</p>	<p>School assemblies to be held across all sites to celebrate success.</p> <p>Use of School social media (external) and Work Vivo & briefings (internal) to raise profile of physical activity and success:</p> <ul style="list-style-type: none"> - our pupil participation and achievement across the whole range of inter and intra sports and events. - New sporting and healthy initiatives - Community club links 	<p>£0</p>	<p>Increase in pupil confidence participate / tolerate physical activity sessions, whole school events and inter competition.</p> <p>Increased parental engagement online (posts/likes) and at Sports days / events</p> <p>Increase in pupils participating in clubs</p> <p>Raised awareness amongst staff of the range of pupils and sports opportunities across the whole school and how it can impact on physical, social and mental wellbeing.</p>	
<p>Sports Kits - To create a positive and unified identity</p>	<p>To wear new FAW branded specialist sports kit when representing the school, no</p>	<p>£1000</p>	<p>18 different teams of students in 2023-24, many new to inter school sport</p>	<p>To feel proud when representing the school, raising awareness that</p>



through sport within the whole school	matter what site or class team, in either sport events or leadership opportunities		have participated in sports / dance events and competitions, wearing FAW kit. Sports Leaders also wearing it to strengthen FAW identity across the whole school and create positive correlation between sports participation, leading into sports leadership as pupils get older.	pupils with SEND can and do compete and lead in sport via inclusion opportunities.
Tessellation dance	STA, HLTA have specifically been paired up with experienced teachers in order to learn from their teaching techniques so this can then be transferred into leading in PE, afterschool clubs and raise confidence across the school	£2400	Increase in pupils engaging in dance sessions outside school / in community. Readings from the staff survey suggest that Tessalation dance session allow staff to learn from a skilled professional. 30% more students are engaged in Dance sessions.	To offer an after-school dance club. To consider dance performance opportunities for Primary pupils.
Floor & Wall PB challenges to encourage increased physical activity throughout the day. (located in top corridor)	Classes to encourage pupils to physically challenge themselves during natural and planned movement breaks in order to maintain and develop personal agility balance and co-ordination	Funded through alternative budget and part of 22-23 funding.	Daily use by most pupils who use upstairs classrooms. Some in Formal classes have begun to use these independently as part of movement breaks.	To formally develop PB challenges and pilot intra competition. To consider similar challenges in other shared space areas across the school.

	<p>together with fundamental movement skills.</p> <p>This also develops reading (through and images) and number skills.</p>			
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Key indicator 3: Raise confidence, knowledge & skills of staff

Raise the confidence, knowledge & skills across all Learning Approaches.			Percentage of allocated budget	29%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
<p>CPD delivered by outside NGBs and specialists to support the enhancement of the FAW PE offer.</p> <p>MOVE (Movement for learning and Life) – Senior Training</p> <p>To support non-specialist staff to deliver high quality</p>	<p>2 staff trained as senior practitioners to develop 3-year programme in school to support pupils and their families to be able to assess, provide opportunity, motivation and progress for pupils with mobility barriers.</p> <p>Staff completing topic PE CPD sessions throughout the</p>	<p>£1650</p> <p>£3980</p>	<p>Assessments and programmes have begun with 13 pupils.</p> <p>All training is cascaded down across the respective learning approach.</p>	<p>Train the trainer course so a greater number of identified staff can be trained in order to increase the number of programmes across the school. (40)</p> <p>Graduate peer role models – pupils who have achieved their mobility goal, sharing their story.</p>

PE lessons and physical activity. To support PE leaders' work towards Sports Mark and developing PE and physical activity throughout the school.	year delivered by PASS (pass membership) Coaching and mentoring. Mentoring (2 staff)	Included in above membership cost	Increased knowledge and understanding of Sports Mark criteria and local SGO initiatives including funding.	Identify specialist in each Learning approach and across sites Work towards Gold Sport Mark through
Hydro	Further staff CPD has been up taken to enable more staff to lead and support students across the school during hydro sessions.	£157	Participation in Hydro sessions has increased by 66%, enabling students with complex physical needs to maintain and develop flexibility.	Further specific CPD to enable more staff to lead and support more students and increase in sessions across the school. Explore further community access during 24-25.

Key indicators 4: Broaden experience of a range of sports and activities offered to all pupils.

Broaden experience of a range of sports and activities offered to all pupils.			Percentage of allocated budget	29%
School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
OSHL - After school clubs Improved equipment	Students within Five Acre have many forms of learning difficulties so broadening their experiences within school environment can provide a pathway to increasing their engagement outside of school.	£850	Using a variety of different equipment will allow students greater opportunities to which they would not get alternatively. Extracurricular activities allow:	The use of a locked cupboard will allow equipment to be maintained.

After school clubs staffing	Specialist staff to support needs of pupils within the clubs	£3350	<p>Respite for parents Enhanced social skills Social inclusion</p> <p>Wider range of pupils attending as their specific needs can be met by familiar staff enabling them to engage in group activity.</p>	Further develop range of activities, develop club community session links through TEAM signpost to parents.
Rebound therapy - To ensure pupils with complex needs and restricted mobility can fully engage in physical activity	Updating equipment Protected hall time (for trampoline set up/put down)	£964	<p>Improved equipment and protected time has raised engagement in the sensory Learning approach (7 pupils, compared to 2 are now benefitting from each session.</p>	Further CPD and review of pupil's individual need and specific equipment. Explore use of community facilities on extra day.
British Fencing In Schools programme (2 yr) – CPD	Staff trained to deliver Fencing to Formal and Practical Learning Approach classes	£400	Staff to deliver fencing lessons across different sites.	Inter and Intra competition to be developed in Year 2

Key indicators 5 : Increased participation in sports with other SEN schools

Increased participation in sports with other SEN schools	Percentage of allocated budget	2%
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School focus	Implementation	Funding	Evidence of impact	Sustainability & next step
<p>To participate in competitive fixtures against other PCSN / SEN schools</p> <p>To participate in a range of NGB, Kent school Games and SGO inter school events. These include:</p> <p>Panathlon Challenge (SLD)</p> <p>Kent school games events</p> <p>Boccia (SEN)</p> <p>Football (SEN)</p> <p>Cross country (SEN & Mainstream)</p> <p>Hockey (Mainstream)</p> <p>Dragonball (SEN & Mainstream)</p>	<p>Students to be able to represent the school in different sporting events against other schools.</p> <p>A variety of students from the practical learning approach & from the Snodland site entered the Pentathlon</p> <p>A new multiskill inclusive sport based on the sport played in the books 'Sammy Rambles' written by JT Scott.</p> <p>This event, aimed at pupils who have not represented the school before allows students from year 6 from different schools to work</p>	<p>£473 (Entry Fees & Travel)</p> <p>Alternative budgets are used for any other associated costs.</p>	<p>Raised self-esteem and confidence from all participants.</p> <p>Improved sense of well-being & community.</p> <p>Mixed age team represented the School in Panathlon Challenge, competing against other areas.</p> <p>Teams from KS2 Formal Learning Approach have represented the School in mainstream competitions as well as disability events. Inclusion, social communication, aspiration and sportsmanship has improved as a result of this.</p>	<p>Entering into various sporting events allow students to engage in opportunities that they haven't tried before.</p> <p>This raises the profile of the sport within the school and links are then made with local coaches and other schools to extend opportunities for inter sport.</p> <p>To deliver a range of intra sport competitions within each learning approach.</p> <p>To increase the number of pupils who represent the school in appropriate inter competition.</p>



