

The following table gives an overview of the School's provision.

Activity	EYFS
Communication Skills	Development of communication and attention skills through See & learn, SCERTS, PECS, Pyramid, Makaton, Curiosity
	Programme & Attention Autism
	Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Structured group activities to develop early social skills to prepare for working or playing alongside a peer/s, sharing and
Teamwork	asking for help
Job theme based / Vocational	People who help us
learning	Animal – The farm & zoo
Living Skills	Montessori themed life skills activities embedded in the curriculum
-	visits to School tuck shop
	Offsite visits

Activity	Sensory Sensory
Communication Skills	Development of personalised communication skills
	Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Cause & Effect
	The environment around me
9	Powered wheelchair skills
	Object permanence
Teamwork	Accepting support, giving personal space,
	collaborative tasks, sharing
Living Skills	MOVE – Movement skills and opportunities
	Making choices and preferences
	Personal Care & independence
Accreditations	ASDAN Personal Progress Certificate



CLING and Careers Frogramme 2023 2024	
Activity	Structured
Communication Skills	Development of communication skills through Colourful Semantics, PECS, and Individual Visual Schedules Social communication through SCERTS. Speech and Language Therapy is delivered at either universal, targeted and specialist level. Zones of regulations / Interoception.
Problem solving	Key Skills framework and numeracy tasks TEACH Outdoor learning
Teamwork	Daily group activity as part of TEACCH approach. Key focus – working together/sharing/helping each other. Outdoor learning and Leisure activities Steps 4 Life framework
Job theme based / Vocational learning	Primary: During primary education, teamwork is strongly promoted through child-led activities. Pupils are encouraged to use their senses to explore and discover the world around them, develop their interests, and gather knowledge and skills through experiential learning. Community visits promote connections with other children, adults, the local community, and the wider world, promoting the development of interpersonal and social skills.
	Secondary: Secondary education places a strong emphasis on enhancing students' functional skills , such as self-help (including personal care and hygiene), cooking, travel, independence, and digital literacy skills. Community links and visits play a crucial role in achieving this goal, as students learn to create shopping lists as a class task before visiting the shops to purchase the required items. This supports the development of life skills , accreditation , and community-based learning , which form a vital part of the structured curriculum at the secondary level.
Living Skills	 Weekly cooking & preparing snacks Dressing and personal care routines Organisation skills (personal items e.g. coats and school equipment) Shopping & travel and road safety awareness Understanding of money through numeracy lessons Secondary cover the following units:



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	Living by Myself (laundry, personal hygiene, cleaning & recycling)
	 Food, Glorious Food! (practical cooking, healthy eating, finding recipes, planning and safety
	 Transport (researching & experiencing modes of transport, routes and public transport rules and routines
Accreditations	ASDAN Personal Progress Award/ Certificate (Post 16 students)
	ASDAN Life Skills Challenge
Community Learning	Shopping trips
	Secondary - Planning a trip

Activity	Practical – FAW Loose
Communication Skills	Attention building.
	Structured scripts and modelling to initiate conversations and support continual conversation.
	Language development.
	Bespoke 1:1 work based on EHCP/Therapy targets and outcomes
	Through topic-based approach, assessed via Key Skills
	Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Key skills and tasks that include managing information, collecting equipment, thinking skills and creativity
Teamwork	Group work to create a shared purpose to achieve practical tasks and problem-solving challenges, with pupils taking on
	specific roles. This is undertaken through a range of topic-based approaches, assessed via Key Skill:
	making meals
	developing ideas in local environment
	shopping
	cooking
	gardening
	participation in community events e.g. Kent School Games
Job theme based / Vocational	Covered via curriculum topic/themes
learning	Covered through literacy texts and ASDAN Life skills Challenge units
	<u>KS3/4</u>
	Different job roles – e.g. police, doctor, dentist, key workers – linked to Covid and 'Safe Strangers'
	Investigating jobs pupils would like to do



	Pupils have a different job in class which they undertake for a week to develop a sense of responsibility. Individuals may
	also undertake or shadow jobs/roles within the school site. E.g., with site team
	Designing and creating their own garden
Living Skills	Developing independence.
	Understanding the importance of hygiene
	Organising tasks to complete a job
	Making drinks and meals- healthy balanced diet
	Tidying away- where do things go?
	Household chores – shopping, cleaning, laundry
	Understanding money and managing a budget
Accreditations	ASDAN Life Skills Challenge
Work Experience	Job responsibilities in class and around school
	Horticulture sessions with specialist teacher
	Weekly use of kitchen to prepare meals.
Community Learning	Planning a journey
	Reading a simple / adapted timetable
	Locating important places in the local community
	Visits from Emergency services
	Trips into the local community

Activity	Formal Primary
Communication Skills	Key skills framework and Literacy
	Scerts, Makaton, Attention Autism
	Targeted talk time
	Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Key Skills framework
	Maths through White Rose Maths which develops independence and understanding of real life worded problems.
	Emotional regulation work focused on social, emotional, and mental health.
	Trips in the community e.g. cinema, local area, museum, etc to develop confidence.
	KS3/4 above plus
	Maths curriculum – developing independence and understanding of worded problems. (White Rose Programme)



	Independent cooking – groups following recipes without adult support.
Teamwork	Curriculum based group work, P.E
	Key skills - Play skills/ turn taking/ sharing
	Playtime – every moment matters
	Group and paired activities in the OLE or local community
Job theme based / Vocational	Gardening
learning	People who help us topic, Role play, small world play
	PSHE – People who help us.
	Job responsibilities within school
Living Skills	Independent skills
	Shopping
	Making own snack/breakfast
	Tuck Shop visits
	Gardening
	Off site visits
	Maths – money using and applying skills in the local community
	KS3/4 above plus
	Cooking
	Budgeting for food shopping
	Residential trip
Accreditations	AQA
1:1 Career guidance	Coaching & Mentoring (FAW)
Career Workshops, Fairs and	KS4 - Careers online information session – My future Kent and Medway online stream.
events	Career workshops (Yr 11)

Activity	FAW Snodland
Communication Skills	Literacy across the curriculum
	Scerts, Makaton.
	Targeted talk time
	Speech and Language Therapy is delivered at either universal, targeted and level
Problem solving	Key Skills framework



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	Maths
	Peer mediation
	Emotional regulation work focused on social, emotional, and mental health
	Maths curriculum – developing independence and understanding of worded problems. (White Rose Programme)
	Independent cooking –following recipes with minimum adult support.
	PE activities, events, and challenges
Teamwork	Curriculum based group work, P.E, D.T.
,	Cooking & budgeting in groups
	School Council
	Drama Club and lessons
	Dance Club
	KsENT Performing Arts network (theatre project)
	Organising themed and fundraising days / events
	Nurture activities throughout the day
	Duke of Edinburgh Award Scheme -expeditions
	Inter and Intra Sport - Kent Disability Games, Panathlon Challenge, Dance Festival, Competitions & Tournaments
Job theme based / Vocational	Work experience in working environments – Farm, Allotments & local Markets
learning	PSHE – People who help us.
Living Skills	Preparation for Adulthood lessons
	Independent skills
'	Shopping
	Making own snack / lunch
	Tuck Shop
	Gardening
	Off site visits using public transport
	Community visits, e.g., swimming
	Transitioning – e.g., classes based at Holmesdale
	Maths – money using and applying skills.
	Cooking
	Budgeting for food shopping
Accreditations	City & Guilds English and Maths Entry levels or Level 1 / Level 2 or GCSE (Maths)



	BTEC Home Cooking Level 1 (KS4)
	AQA Unit Award Scheme
	BTEC E3 – Entry to Vocational Studies
1:1 Career guidance	Coaching & Mentoring (FAW)
Career Workshops, Fairs and	KS4 - Careers online information sessions
events	Career workshops
	1:1 personal Guidance at Yr 9, yr11, Yr13
	Apprenticeship Workshops

Activity	Functional
Communication Skills	Speaking & listening activities based around 1:1 formal conversations and independence e.g., booking appointments
	Discussion and interaction within a small a group including questioning
	Presentation skills
	Body language
	Social thinking skills
	Social communication and understanding of convention
	Use of written communications and ICT
	Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Practical task-based challenges
	Developing ICT skills such as safe storage, email, use of QR codes to access information and help
	Thinking skills such as planning activities, trips and sessions
	Financial Education
	Travel awareness training – using public transport
	Units within Personal Social Development
	Peer mediation
	Visits from agencies that can help
	Duke of Edinburgh Award Scheme – expeditions
Teamwork	Sports Activities including inter competition eg. Kent School Games events, Panathlon Challenge and sports leagues



	House System – creates a sense of belonging. Competitions include the weekly house point challenge, where students
	earn 'reward' house points for their team as recognition for a skill, achievement, or attribute they have shown.
	Group projects such as maintaining and growing at the garden (RHS Level 5), allotment and the Snodland Station project
Job theme based / Vocationa	Practical learning and job coaching at Communigrow, Tutsham Farm, Maidstone Market
learning	Construction skills through weekly lessons and maintenance around the school site
	weekly cooking for all students
	BTEC Vocational subjects; Art & Design, Land based, ICT, Home Cooking, Sport.
Living Skills	ASDAN Road wise short course
	Weekly shopping & cooking including cleaning and laundry
	Shopping and budgeting.
	Travel awareness training
	Site maintenance sessions e.g., window cleaning and sweeping
	Financial Education
	Online safety & wellbeing sessions
Accreditations	<u>BTEC</u>
	Home Cooking Skills (Level1 & Level 2)
	Introductory Award in; Art and Design, Sport, ICT, Land Based Studies (student choice or subject) (Level 1)
	ASDAN
	Personal Progress Diploma
	Extended Certificate PSD (EL1)
	Employability (EL2-L1)
	Functional Skills – English and Maths (EL1 – L2)
	<u>AQA</u>
	Unit Award Schemes
	Duke of Edinburgh Award bronze & Silver
Work Experience	100% students attend complete a work placement with a range of employers and community organisations. Students are
	matched to their placement based on interest and future career aspiration or transition pathway
1:1 Career guidance	Career interviews
	Coaching & Mentoring (FAW)
	The Apprenticeship Team (TEP)
	PSD and Employability Lessons (FAW)



Career Workshops, Fairs and	Delivery on world of work, CVs, applying for jobs and interview skills
events	Holmesdale Career Fair
	Onwards Pathway Event
	Kent Choices
	NCS workshops
	Workshops with DWP
Apprenticeship / Supported	Apprenticeship workshop plus target 1:1 support by The Education People
employment	Target 1:1 support -Kent Support Employment
Visits to FE providers	Visits and taster days at Grow 19 (SPI) and local colleges.
Community Learning	Working with local businesses including, Snodland Allotment, Communigrow, Tutsham Farm and Larkfield Leisure Centre.
	Travel Awareness Training
	Kenwood Trust 'Thinking Differently' Worksop
	Magistrate Visit