**Maidstone STLS proposed Yr R package of support 2023-24**

Some venues, dates and charges are to be decided upon – further information to follow.

To book on to events in please contact Tracey Bradley tbradley@five-acre.kent.sch.uk

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| **2023-24** |
| **Term 4** |
| 7th March 10.00 – 12.30pm | “Hey! Are you talking to me?” – Communication and Interaction in Yr R | Five Acre Wood | £40 |
| 7th March1.30 – 3pm  | “What is the bravest thing you’ve ever said?” said the Boy, “Help,” said the Horse (Charlie Mackesy) – Supporting SEMH needs within the Yr R classroom | Five Acre Wood  | £40 |
| 20th Feb (pm)22nd Feb (am)13th March (am)27th March (am) | STLS Surgery | TEAMS appointments  | No charge |
| 19th March4 – 5pm | Yr R SEN Network Meeting  | Venue TBC | Free |
| **Term 5** |
| 16th April (pm)18th April (am)30th April (pm)22nd May (am) | STLS Surgery | TEAMS appointments  | No charge |
| 7th May4 – 5pm | Yr R SEN Network Meeting  | Five Acre Wood | Free |
| 20th May1.30 – 4.30pm | EY transition to YrR “Speed dating event” | Maidstone Masonic Centre | No charge |
| 22nd May 10am - 12.30pm | “I see the world differently. You would be amazed if you had my eyes.” (Calvin Nye) – Supporting children with social communication differences in the Yr R classroom | Five Acre Wood  | £40 |

**OVERVIEW OF SESSIONS**

**Supporting access to the EYFS curriculum**

* Typical Development
* How to facilitate and develop the Intensive Interaction approach
* ‘Attention All’ – Attention Autism
* How to support communication using Communication Boards
* How to facilitate learning through the TEACCH approach
* Supporting children who are PECS ‘users’
* Question and Answer Session

**Yr R SEN Surgeries:**

Surgery appointments can be booked to have an anonymous discussion about a child/children/class – providing advice, strategies, and possible pathways of support.

Attendance at surgery is a pre-cursor to raising a child at LIFT.

**Yr R SEN Network Meetings:**

A chance to gather with Yr R colleagues for a short, focussed training session including the sharing of relevant SEN updates and an opportunity to share thoughts and ideas.

**Intervention Workshop:**

An opportunity to see, talk through and try out the following interventions and strategies:

* Developmentally appropriate provision - toys/resources, interactions, and language
* Intensive interactions
* Visual Timetables, Schedules and Now & Next (including comic strip conversation and social stories)
* Inspire my Curiosity & Bucket Time
* Shoebox Activities

***“Hey! Are you talking to me?”* - Communication and Interaction in Yr R**

A reflection on how the cohort are settling and the implementation of strategies and approaches.

Identification of specific needs and the opportunity to explore ideas for support and how to move forward.

A more in-depth look at developing communication and interaction skills for children with SEN within the Yr R classroom.

***“What is the bravest thing you’ve ever said?” said the boy, “Help,” said the Horse* (Charlie Mackesy) - Supporting SEMH needs within the Yr R class**

A training session to explore the challenges of SEMH needs within the Yr R classroom.  Considering ACEs (Adverse Childhood Experiences) and reflection upon the four Rs Approach – Regulate, Relate, Reason and Repair.

**“*I see the world differently.  You would be amazed if you had my eyes*.” (Calvin Nye) - Supporting children with social communication difficulties in the Yr R classroom**

Providing an overview of social communication needs and Autism and how this relates to the Yr R classroom and strategies to support inclusive practice.