

## BEHAVIOUR AND ATTITUDES

### KPI's

- Positive nurturing environments which meet the learning, emotional and social needs of all our pupils are embedded across the school
- Functional analysis of behaviour is embedded in personal support plans for all pupils



### PUPIL OUTCOMES

- Positive learning environments are established, which promote engagement, motivation and achievement in order to provide the best possible opportunity to learn and progress



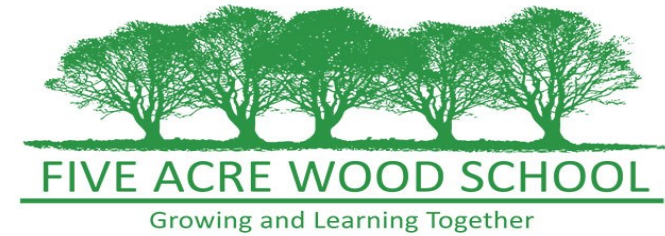
## PERSONAL DEVELOPMENT

### KPI

- All pupils have regular opportunities to progressively develop greater personal independence through a range of functional activities and access to community settings

### PUPIL OUTCOMES

- All pupils have a personal learning goal that focuses on developing their independence or preparation for adulthood, alongside their EHCP outcomes.
- Pupils benefit from regular and meaningful opportunities to develop the skills they need to support their transition to adulthood



## STRATEGIC PLAN

2023 - 2026





## OVERVIEW

To further develop Five Acre Wood School, the Strategic Plan for the school has been developed for the next three years.

The aim of this plan is to remain 'Outstanding' whilst building upon our current excellent practice

In order to achieve this, there will be four key areas:

1. Leadership and Management
2. Quality of Education
3. Personal Development
4. Behavior and Attitudes

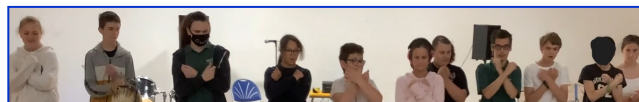
The Strategic Plan has 8 Key Performance Indicators (KPI's). These were written having taken into account the seven Strategic Development Plans that focus on the development of each of the Learning Approaches and Therapy Provision.



## QUALITY OF EDUCATION

### KPI's

- The school's curriculum offer and the range of pedagogical approaches implemented align with the individual needs of the pupils
- All pupils make at least expected rates of progress through the implementation of rigorous and comprehensive holistic assessment measures
- Triangulation of learning environments, curriculum planning, delivery and pupil progress data demonstrates all teaching is considered good or better across the school.



### PUPIL OUTCOMES

- Pupil's encounter a curriculum which is tailored to their individual needs
- Individualised provision and appropriate assessment systems will ensure that pupil progress is captured and celebrated
- Pupils will be supported by skilled staff who are able to effectively meet their needs and accelerate their progress



## LEADERSHIP AND MANAGEMENT

### KPI's

- Leaders continue to develop innovative and flexible strategies to support pupils evolving needs
- Leadership capacity is further developed at all levels to consolidate the vision, success and impact of the school



### PUPIL OUTCOMES

- Learning experiences for pupils are exciting, motivating and engaging
- Pupils enjoy attending school and are stimulated by their learning environment
- Pupils will be supported by skilled staff who are able to effectively meet their needs and accelerate their progress
- Efficient systems will ensure that staff are more able to focus on the goals of individual learners and support their journey through to adult life