



Roe Deer class is within the Structured learning approach. There are 11 pupils between the ages of 7 and 10 years, a Teacher, a Higher Level Teaching Assistant and 2 Teaching Assistants.

We follow a TEACCH programme, as a structured approach to our day and a familiar routine helps our pupils to learn best. This consists of small group work tasks, independent workstation, leisure time and 1:1 learning, in a rotation format throughout the day. Learning is tailored to the pupils' specific EHCP targets to help them to make good progress in these areas.

Our mornings are usually focused on emotional regulation, fine motor, sensory play and communication targets. Then we have an outdoor play slot before coming back for literacy and mathematical based rotations and individual targets. Our afternoons are engagement and enrichment based. Enrichment lessons are specific to the termly topic and ensure a wide range of subjects such as, art, geography, history, cooking, science and PE. This also includes indoor and outdoor learning, with access to the yard to learn about animal care, saplings for exploration activities, as well as the sensory garden and social based play on the field.

Roe Deer class pupils are very sociable and social communication is a priority to ensure we understand those around us and in the community. We also work on emotional regulation skills and social games to form strong trusting relationships between peers and with adults within the class and around school, to create a sense of community.

