



Rabbit class is within the Structured learning approach and has 12 pupils and 4 members of staff. Our aim for this academic year is to support all our children in achieving their independent ECHP targets, enhance their academic learning and develop essential skills tailored to their individual needs.

Throughout the year, we will engage in a variety of learning styles and activities. To facilitate this, we will utilise the TEACCH approach, which involves participating in workstation activities, 1:1 correspondence and group work on a daily basis. This approach integrates academic learning, such as numeracy, literacy and fine motor skills.

We will participate in weekly music lessons, saplings/nature learning, phonics, art and science sessions. These activities will enable us to develop a diverse range of skills that can be applied to further learning and out-of-school activities.

We will participate in class cooperation activities that support transition, foster integration and improve SEMH (Social, Emotional, and Mental Health) skills among pupils and staff members across the school. These activities often take place in shared areas throughout the school and during festive celebrations, such as the Autumn Festival, Easter Fair and Winter Performance.

