



Primrose are a primary class within the Sensory learning approach. In class, there are 10 pupils aged 7 -9 years old, a Class Teacher, HLTA and 3 Teaching Assistants. We are an active and inquisitive class and like to use all our senses to explore new activities. We enjoy songs, stories, Attention Autism, play, messy play, mark making and creative activities. We focus on different areas of the curriculum with communication as a key learning priority, using strategies such as Makaton, signing, PECs, individual Communication books and devices and speaking and listening activities.

We follow a Sensory curriculum, as we learn best when learning is related to our own experience. We learn well in a multi-sensory environment, through structured play and a topic-based approach. Consistency and repetition help us to learn new skills. We work on developing our independence through daily activities, personal care and enrichment topics such as cooking, gardening and class topics. We work on developing our skills in 5 key areas which are; My Body, My Communication, My Thinking, My Independence, Me and My Community.

We work on personal targets every day, alongside having a lot of fun in the process. We look forward to visiting our local environment and going shopping to buy items for cooking and class snacks. We take part in horticultural activities and we enjoy 'meet and greet' sessions with the small animals at school.

