



Pine Marten are a secondary class within the Structured learning approach. There are 11 pupils and 4 members of staff. Pupils follow the TEACCH approach to learning which involves them rotating around 4 stations throughout a lesson. These are; workstation, 1:1, group work and leisure. Learning is differentiated to support, motivate and challenge each of the pupils and is planned to meet the preferred learning style of each individual.

Pupils communicate verbally and also use visuals and symbols for schedules to express their wants and needs to others and to support learning. Our day is very organised with clear structure and routine. In term 1 we started our topic 'The best of me: Inside and out'. We have been exploring our likes and dislikes and been creative with different ways of making portraits. In maths, we have been working on place value, addition and subtraction using practical resources and games. Pine Marten class pupils particularly enjoy Attention Autism, singing, dancing and messy play.

Throughout the day, pupils are motivated and praised using a class reward system, alongside individual motivators as needed. Pupils take part in daily relaxation sessions at the start of the afternoon to enhance their self-regulation skills. Pine Marten class are looking forward to the year ahead.

