

CEIAG and Careers Programme 2023-2024

The following table gives an overview of the School's provision.

Activity	EYFS
Communication Skills	Development of communication and attention skills through See & learn, SCERTS, PECS, Pyramid, Makaton, Curiosity Programme & Attention Autism Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Structured group activities to develop early social skills to prepare for working or playing alongside a peer/s, sharing and asking for help
Teamwork	
Job theme based / Vocational learning	People who help us Animal – The farm & zoo
Living Skills	Montessori themed life skills activities embedded in the curriculum visits to School tuck shop Offsite visits

Activity	Sensory
Communication Skills	Development of personalised communication skills Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Cause & Effect The environment around me Powered wheelchair skills Object permanence
Teamwork	Accepting support, giving personal space, collaborative tasks, sharing
Living Skills	MOVE – Movement skills and opportunities Making choices and preferences Personal Care & independence
Accreditations	ASDAN Personal Progress Certificate

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Activity	Structured
Communication Skills	<p>Development of communication skills through Colourful Semantics, PECS, and Individual Visual Schedules</p> <p>Social communication through SCERTS.</p> <p>Speech and Language Therapy is delivered at either universal, targeted and specialist level.</p> <p>Zones of regulations / Interoception.</p>
Problem solving	<p>Key Skills framework and numeracy tasks</p> <p>TEACH</p> <p>Outdoor learning</p>
Teamwork	<p>Daily group activity as part of TEACCH approach. Key focus – working together/sharing/helping each other.</p> <p>Outdoor learning and Leisure activities</p> <p>Steps 4 Life framework</p>
Job theme based / Vocational learning	<p>Primary:</p> <p>During primary education, teamwork is strongly promoted through child-led activities. Pupils are encouraged to use their senses to explore and discover the world around them, develop their interests, and gather knowledge and skills through experiential learning. Community visits promote connections with other children, adults, the local community, and the wider world, promoting the development of interpersonal and social skills.</p> <p>Secondary:</p> <p>Secondary education places a strong emphasis on enhancing students' functional skills, such as self-help (including personal care and hygiene), cooking, travel, independence, and digital literacy skills. Community links and visits play a crucial role in achieving this goal, as students learn to create shopping lists as a class task before visiting the shops to purchase the required items. This supports the development of life skills, accreditation, and community-based learning, which form a vital part of the structured curriculum at the secondary level.</p>
Living Skills	<ul style="list-style-type: none"> • Weekly cooking & preparing snacks • Dressing and personal care routines • Organisation skills (personal items e.g. coats and school equipment) • Shopping & travel and road safety awareness • Understanding of money through numeracy lessons <p>Secondary cover the following units:</p>

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	<ul style="list-style-type: none"> • Living by Myself (laundry, personal hygiene, cleaning & recycling) • Food, Glorious Food! (practical cooking, healthy eating, finding recipes, planning and safety) • Transport (researching & experiencing modes of transport, routes and public transport rules and routines)
Accreditations	ASDAN Personal Progress Award/ Certificate (Post 16 students) ASDAN Life Skills Challenge
Community Learning	Shopping trips Secondary - Planning a trip

Activity	Practical – FAW Loose
Communication Skills	Attention building. Structured scripts and modelling to initiate conversations and support continual conversation. Language development. Bespoke 1:1 work based on EHCP/Therapy targets and outcomes Through topic-based approach, assessed via Key Skills Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Key skills and tasks that include managing information, collecting equipment, thinking skills and creativity
Teamwork	Group work to create a shared purpose to achieve practical tasks and problem-solving challenges, with pupils taking on specific roles. This is undertaken through a range of topic-based approaches, assessed via Key Skill: making meals developing ideas in local environment shopping cooking gardening participation in community events e.g. Kent School Games
Job theme based / Vocational learning	Covered via curriculum topic/themes Covered through literacy texts and ASDAN Life skills Challenge units <u>KS3/4</u> Different job roles – e.g. police, doctor, dentist, key workers – linked to Covid and ‘Safe Strangers’ Investigating jobs pupils would like to do

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	<p>Pupils have a different job in class which they undertake for a week to develop a sense of responsibility. Individuals may also undertake or shadow jobs/roles within the school site. E.g., with site team</p> <p>Designing and creating their own garden</p>
Living Skills	<p>Developing independence.</p> <p>Understanding the importance of hygiene</p> <p>Organising tasks to complete a job</p> <p>Making drinks and meals- healthy balanced diet</p> <p>Tidying away- where do things go?</p> <p>Household chores – shopping, cleaning, laundry</p> <p>Understanding money and managing a budget</p>
Accreditations	ASDAN Life Skills Challenge
Work Experience	<p>Job responsibilities in class and around school</p> <p>Horticulture sessions with specialist teacher</p> <p>Weekly use of kitchen to prepare meals.</p>
Community Learning	<p>Planning a journey</p> <p>Reading a simple / adapted timetable</p> <p>Locating important places in the local community</p> <p>Visits from Emergency services</p> <p>Trips into the local community</p>

Activity	Formal Primary
Communication Skills	<p>Key skills framework and Literacy</p> <p>Scerts, Makaton, Attention Autism</p> <p>Targeted talk time</p> <p>Speech and Language Therapy is delivered at either universal, targeted and specialist level</p>
Problem solving	<p>Key Skills framework</p> <p>Maths through White Rose Maths which develops independence and understanding of real life worded problems.</p> <p>Emotional regulation work focused on social, emotional, and mental health.</p> <p>Trips in the community e.g. cinema, local area, museum, etc to develop confidence.</p> <p><u>KS3/4 above plus</u></p> <p>Maths curriculum – developing independence and understanding of worded problems. (White Rose Programme)</p>

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	Independent cooking – groups following recipes without adult support.
Teamwork	Curriculum based group work, P.E Key skills - Play skills/ turn taking/ sharing Playtime – every moment matters Group and paired activities in the OLE or local community
Job theme based / Vocational learning	Gardening People who help us topic, Role play, small world play PSHE – People who help us. Job responsibilities within school..
Living Skills	Independent skills Shopping Making own snack/breakfast Tuck Shop visits Gardening Off site visits Maths – money using and applying skills in the local community <u>KS3/4 above plus</u> Cooking Budgeting for food shopping Residential trip
Accreditations	AQA
1:1 Career guidance	Coaching & Mentoring (FAW)
Career Workshops, Fairs and events	KS4 - Careers online information session – My future Kent and Medway online stream. Career workshops (Yr 11)

Activity	FAW Snodland
Communication Skills	Literacy across the curriculum Scerts, Makaton. Targeted talk time Speech and Language Therapy is delivered at either universal, targeted and level
Problem solving	Key Skills framework

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	<p>Maths</p> <p>Peer mediation</p> <p>Emotional regulation work focused on social, emotional, and mental health</p> <p>Maths curriculum – developing independence and understanding of worded problems. (White Rose Programme)</p> <p>Independent cooking –following recipes with minimum adult support.</p> <p>PE activities, events, and challenges</p>
Teamwork	<p>Curriculum based group work, P.E, D.T.</p> <p>Cooking & budgeting in groups</p> <p>School Council</p> <p>Drama Club and lessons</p> <p>Dance Club</p> <p>KsENT Performing Arts network (theatre project)</p> <p>Organising themed and fundraising days / events</p> <p>Nurture activities throughout the day</p> <p>Duke of Edinburgh Award Scheme -expeditions</p> <p>Inter and Intra Sport - Kent Disability Games, Panathlon Challenge, Dance Festival, Competitions & Tournaments</p>
Job theme based / Vocational learning	<p>Work experience in working environments – Farm, Allotments & local Markets</p> <p>PSHE – People who help us.</p>
Living Skills	<p>Preparation for Adulthood lessons</p> <p>Independent skills</p> <p>Shopping</p> <p>Making own snack / lunch</p> <p>Tuck Shop</p> <p>Gardening</p> <p>Off site visits using public transport</p> <p>Community visits, e.g., swimming</p> <p>Transitioning – e.g., classes based at Holmesdale</p> <p>Maths – money using and applying skills.</p> <p>Cooking</p> <p>Budgeting for food shopping</p>
Accreditations	<p>City & Guilds English and Maths Entry levels or Level 1 / Level 2 or GCSE (Maths)</p>

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	BTEC Home Cooking Level 1 (KS4) AQA Unit Award Scheme BTEC E3 – Entry to Vocational Studies
1:1 Career guidance	Coaching & Mentoring (FAW)
Career Workshops, Fairs and events	KS4 - Careers online information sessions Career workshops 1:1 personal Guidance at Yr 9, yr11, Yr13 Apprenticeship Workshops

Activity	Functional
Communication Skills	Speaking & listening activities based around 1:1 formal conversations and independence e.g., booking appointments Discussion and interaction within a small a group including questioning Presentation skills Body language Social thinking skills Social communication and understanding of convention Use of written communications and ICT Speech and Language Therapy is delivered at either universal, targeted and specialist level
Problem solving	Practical task-based challenges Developing ICT skills such as safe storage, email, use of QR codes to access information and help Thinking skills such as planning activities, trips and sessions Financial Education Travel awareness training – using public transport Units within Personal Social Development Peer mediation Visits from agencies that can help Duke of Edinburgh Award Scheme – expeditions
Teamwork	Sports Activities including inter competition eg. Kent School Games events, Panathlon Challenge and sports leagues

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	House System – creates a sense of belonging. Competitions include the weekly house point challenge, where students earn 'reward' house points for their team as recognition for a skill, achievement, or attribute they have shown. Group projects such as maintaining and growing at the garden (RHS Level 5), allotment and the Snodland Station project
Job theme based / Vocational learning	Practical learning and job coaching at Communigrow, Tutsham Farm, Maidstone Market Construction skills through weekly lessons and maintenance around the school site weekly cooking for all students BTEC Vocational subjects; Art & Design, Land based, ICT, Home Cooking, Sport.
Living Skills	ASDAN Road wise short course Weekly shopping & cooking including cleaning and laundry Shopping and budgeting. Travel awareness training Site maintenance sessions e.g., window cleaning and sweeping Financial Education Online safety & wellbeing sessions
Accreditations	<u>BTEC</u> Home Cooking Skills (Level1 & Level 2) Introductory Award in; Art and Design, Sport, ICT, Land Based Studies (student choice or subject) (Level 1) <u>ASDAN</u> Personal Progress Diploma Extended Certificate PSD (EL1) Employability (EL2-L1) Functional Skills – English and Maths (EL1 – L2) <u>AQA</u> Unit Award Schemes Duke of Edinburgh Award bronze & Silver
Work Experience	100% students attend complete a work placement with a range of employers and community organisations. Students are matched to their placement based on interest and future career aspiration or transition pathway
1:1 Career guidance	Career interviews Coaching & Mentoring (FAW) The Apprenticeship Team (TEP) PSD and Employability Lessons (FAW)

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Career Workshops, Fairs and events	<p>Delivery on world of work, CVs, applying for jobs and interview skills</p> <p>Holmesdale Career Fair</p> <p>Onwards Pathway Event</p> <p>Kent Choices</p> <p>NCS workshops</p> <p>Workshops with DWP</p>
Apprenticeship / Supported employment	<p>Apprenticeship workshop plus target 1:1 support by The Education People</p> <p>Target 1:1 support -Kent Support Employment</p>
Visits to FE providers	<p>Visits and taster days at Grow 19 (SPI) and local colleges.</p>
Community Learning	<p>Working with local businesses including, Snodland Allotment, Communigrow, Tutsham Farm and Larkfield Leisure Centre.</p> <p>Travel Awareness Training</p> <p>Kenwood Trust 'Thinking Differently' Worksop</p> <p>Magistrate Visit</p>

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PLAN 2022 - 2023				
Year Group	Activity	Date	Purpose	Gatsby Benchmark
Yr 9 - 11	<ul style="list-style-type: none"> Curriculum PSHE and Life Skills Challenge 	Termly	Work related learning through accreditations and within school in the form of jobs and tasks.	1,4
	<ul style="list-style-type: none"> Delivery of independent careers advice. 	Term 5	CV sessions, employability skills, independent careers advice in the form of workshops (yr 9 - 11) Parents are invited to join the interviews.	1, 2, 3, 4, 5 ,6, 7, 8
	<ul style="list-style-type: none"> Personalised needs-led curriculum 	Termly	Learning approach curriculums focus on essential skills students need to progress individually.	1,2,3,8
Yr 12/13/14	<ul style="list-style-type: none"> Work experience 	Term 5	A variety of work experience placements based on a range of year groups within the school. 100% of KS5 students have work experience in a range of local businesses and organisations.	6
	<ul style="list-style-type: none"> Onwards Pathway Fair – Post 19 	Term 4/5	A career fair with a range of employers, training providers, and further and higher education opportunities.	1, 2, 3, 4, 5, 7
	<ul style="list-style-type: none"> Bespoke talks 	Various	Depending on interest, additional talks can be arranged for individual students or groups of students to show further options.	1, 5, 7

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	<ul style="list-style-type: none"> • Delivery of independent careers advice 	Term 4	CV sessions, employability skills, independent careers advice in the form of workshops (yr 9 - 14) individual interviews (yr 13) Parents are invited to join the interviews.	1, 2, 3, 4, 5 ,6, 7, 8
	<ul style="list-style-type: none"> • Employability - ASDAN 	Across the year	Continual building of CV writing, work expectations, presentation, time keeping, travel, problems at work, health and safety, communicating, applying for a job, customer service to enable understanding of work.	1, 2,3 ,4, 5,8
	<ul style="list-style-type: none"> • Signpost and Post 19 transition days 	Term 4	Visiting Post 19 options for transition days and taster days.	7, 8
	<ul style="list-style-type: none"> • Pupil voice 	Term 5/6	Sought each year through questionnaires. Parental view is sought through EHCP process, parent consultations and questionnaires.	1,2
	<ul style="list-style-type: none"> • Curriculum 	All year	Career Education delivered through accreditations and discreet lessons. Vocational skills, Duke of Edinburgh, Personal Progress, Construction, BTECs in vocational based subjects. Functional curriculum linking to English, Maths, and ICT.	1,2,3,4,7

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	<ul style="list-style-type: none"> 1:1 guidance and careers drop in 	Term 2	One to one interviews regarding student's post-19 option choices. This could be with parents, if requested.	1, 2, 3, 4, 8
	<ul style="list-style-type: none"> Job coaching and mentoring 	All year	Construction and commungrow 'job coaches' work with students on 1:1 basis. Learning to follow instruction in the workplace.	1, 2, 3, 4, 8
	<ul style="list-style-type: none"> Work experience placement – individual 	From Term 2	To prepare targeted students for the world of work. Students with low attendance to learn through work at selected purposeful employment linked to achievable future pathways.	6
	<ul style="list-style-type: none"> College application sessions 	Term 2	Small group session on how to start college, SPI or KSE application with key dates and deadlines.	1,3,7
	<ul style="list-style-type: none"> Mock interview day 	Term 3	To support students with preparation for future interviews	1, 2, 3, 4, 5
			To introduce students to apprenticeships, how they work and how to apply.	1, 2, 3, 4, 7

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	<ul style="list-style-type: none"> • Apprenticeship talk with education people • Apprenticeship adverts • Personal statement sessions 	<p>Term 3</p> <p>Term 3/4</p>	<p>Vacancy information for apprenticeships will be advertised within school, via student's emails, and available via the National Apprenticeship Service website as well as other websites.</p> <p>Group sessions and one to one sessions on personal statements</p>	<p>1, 2, 3, 5, 7</p> <p>1, 2, 3, 4, 8</p>
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