

**The Gatsby Benchmarks – Five Acre Wood School**

<b>The Gatsby Benchmark</b>	<b>At Five Acre Wood</b>
A stable careers programme	<p>Year 9 to 11 – Career Education is delivered through PSHE and Lifeskills Challenge accreditations. Work related learning takes place within School in the form of jobs and tasks. CXK provide independent workshops for students with the Formal and Functional Phases.</p> <p>Year 12-14 – Career Education is delivered through a range of accreditations and discrete lessons. Eg. Employability, Vocational Skills, Duke of Edinburgh Award Scheme, personal Progress, Construction and BTECs in vocational based subjects.</p> <p>Sixth Form students participate in a week long external work experience placement, plus volunteering at local community organisations. Eg. Communigrow and The East Malling Centre</p> <p>Five Acre Wood organises visits to a variety of Post 19 colleges or provision and signposts students to Post 19 pathways including Kent Supported Employment.</p> <p>Pupil voice and is sought each year through a questionnaire. Individual Parent view is sought through the EHCP process, parent consultations and questionnaires.</p>
Learning from career and labour market information	<p>CXK deliver independent careers advice in the form of workshops (yr 9-14) or individual interviews (Yr 13). Parents are invited to join the interviews.</p> <p>The Structured and Practical Curriculums offer a range of Key and Life skills experiences to support with developing independence.</p> <p>The Functional Curriculum offers a wide range of vocational subjects and accreditations, based upon the industries that best suit the skills and interests of our students. Eg. Landbased, Catering, Construction and Health and Social Care.</p>
Addressing the needs of each student	<p>Students at Five Acre Wood follow personalised learning through a range of needs led curriculums. Data on accreditations, work experience, career advice and leaver destinations is held and used to inform planning and target setting. Research has been undertaken with former parents and students to how the needs of our students have been met at Post 19 and what skills and preparation can support transition and next steps.</p>
Linking curriculum learning to careers	<p>The learning approach curriculums focus on the essential skills students need to progress individually. For older students and those within the Formal and Functional curriculum, STEM subjects, functional Maths, English and ICT, together with vocational subjects, options and personal targets all support students to aspire to be as independent as possible. For those who are</p>

	work ready then Five Acre Wood supports them in learning about the job application process and preparing them for interview and the world of work.
Experiences of Workplaces	Work place visits are undertaken by students from a range of year groups within the School. 100% KS5 students attend a week long work experience placement with local businesses and organisations.
Encounters with employers and employees	Visits to local employers through workshops, learning within the community whilst shopping and travelling, employer visits to School, work experience and volunteering form part of each learning approach based Curriculum within the Secondary Department.
Encounters with further and higher education	Five Acre Wood organises visits to a variety of Post 19 colleges or provisions and signposts students to Post 19 pathways including Kent Supported Employment.
Personal Guidance	CXK provide independent Career advice to students at Five Acre Wood. Students are also able to choose options and enrichment with the support of their class teacher and where ever possible be fully involved in their EHCP process and target reviews. Qualified staff lead on vocational BTEC courses and are able to provide advice for students in regards to specific industries. Eg. qualified Chef, horticulture specialist and construction tutor.