

PRINCIPAL: PEGGY MURPHY, MA  
HEAD OF PRIMARY: TIM WILLIAMS, MA (Ed)  
HEAD OF SECONDARY: RICHARD DALTON, BA  
BOUGHTON LANE, MAIDSTONE, KENT, ME15 9QF  
TEL: OFFICE 01622 743925  
EMAIL: [office@five-acre.kent.sch.uk](mailto:office@five-acre.kent.sch.uk)  
WEBSITE: [www.fiveacrewood.co.uk](http://www.fiveacrewood.co.uk)



19 October 2018

Dear Parents and Carers,

Here we are at the end of Term 1. Autumn is here but we have all been enjoying the recent warm weather which will hopefully last over the half term!

### Pupils and Staff

We have welcomed lots of new staff and pupils this term who have all settled in well. We hope that they have enjoyed their first term and that they will be very happy at Five Acre Wood School.

### School Events

Class coffee mornings/afternoons took place earlier this term. These sessions provide a good opportunity for parents and carers to come and visit the classroom and also meet the class team. We had a good turn-out, with lots of parents and carers supporting their children.

This year our summer fair was held on Saturday 29<sup>th</sup> September, which thankfully was a warm and sunny day. We raised an amazing £2,300 towards CarMAS ("Create a ripple...MAKE A SPLASH!") which brings the total raised so far to just under £60,000.00. Lots of families joined us for the event. There were numerous activities on offer, including face painting, Creepy Claws, Magical Pamper Tent, Beat the Goalie, Aqua Splash, 'Splat the Rat', pony rides and a land train. There was a variety of tempting food and drink stalls and many other stalls including 'bric-a-brac', crafts and a tombola, to name a few. The children were able to have their photos taken with our very special Disney characters at the fair and the 'welly wanging' activity was run by our very own Snow White. There was a live band playing throughout the event, who kindly volunteered their time to keep us entertained. Finally, I must also mention the great fun had by pupils who enjoyed throwing wet sponges at Tim, Richard and myself while we were in the stocks. A few staff took the opportunity to donate to a good cause and get us thoroughly soaking wet too.... thank you!!!



On Tuesday 2<sup>nd</sup> October we had our Harvest Festival celebrations for primary pupils. Thank you to those involved with organising this event and to all parents and carers who attended. Many of our pupils had never taken part in a performance before, so this was a new experience for them and they all did really well. We would like to thank you for all the food items which were brought in; we have donated these to the food bank at The Vine Church. We were pleased to be able to support a local deserving cause. Photos of this event will be included in the winter newsletter which is sent out at the end of next term.

### Consultation

Thank you to those of you who have responded to the consultation regarding FAW. The response time has ended.

### Parent Support Groups

Details of our parent support groups which have been scheduled for this academic year have been sent home. Reminders will be sent nearer the time together with details of how to confirm your attendance. Please remember that if these are not well attended (less than 5 attendees), we will not be able to run the training for these.

### Strategic Development Plan

The school Strategic Development Plan for this year has been finalised so please find attached a summary of this. This highlights all of the targets that we will be working towards this year.

Please find attached the term dates with diary dates for your information. I hope that you have an enjoyable half term and I look forward to welcoming the children back to school on Monday 29<sup>th</sup> October.

Kind regards,



Peggy Murphy  
*Principal*

### Term Dates with Diary Dates 2018/19

Date	Time	Event
<b><u>Term 2</u></b>		
Monday 29 <sup>th</sup> October 2018	N/A	First day of term 2
Monday 3 <sup>rd</sup> December 2018	3.45-6.45pm	Parents evening
Wednesday 5 <sup>th</sup> December 2018	10.00-11.30am	Christmas Fair
Tuesday 11 <sup>th</sup> December 2018	TBC	Nativity performance (Primary pupils only)
Wednesday 12 <sup>th</sup> December 2018	TBC	Nativity performance (Primary pupils only)
Tuesday 18 <sup>th</sup> December 2018	Various	Class Christmas parties
December 2018 (TBC)	Lunch time	Christmas dinner
Wednesday 19 <sup>th</sup> December 2018	N/A	Last day of term
<b><u>Term 3</u></b>		
Thursday 3 <sup>rd</sup> January 2019	N/A	First day of term 3
Friday 15 <sup>th</sup> February 2019	N/A	Last day of term

<b><u>Term 4</u></b>		
Monday 25 <sup>th</sup> February 2019	N/A	First day of term 4
Monday 11 <sup>th</sup> March 2019	N/A	Staff training day (pupils not in school)
Tuesday 12 <sup>th</sup> March 2019	N/A	Staff training day (pupils not in school)
Wednesday 13 <sup>th</sup> March 2019	N/A	Staff training day (pupils not in school)
Tuesday 2 <sup>nd</sup> April 2019	10-11.30am	Easter Fair
Friday 5 <sup>th</sup> April 2019	N/A	Last day of term

<b><u>Term 5</u></b>		
Tuesday 23 <sup>rd</sup> April 2019	N/A	First day of term 5
Monday 6 <sup>th</sup> May 2019	N/A	Bank holiday (pupils and staff not in school)
Wednesday 22 <sup>nd</sup> May 2019	10-11.30am	Secondary summer performance
Friday 24 <sup>th</sup> May 2019	N/A	Last day of term

<b><u>Term 6</u></b>		
Monday 3 <sup>rd</sup> June 2019	N/A	Staff training day (pupils not in school)
Tuesday 4 <sup>th</sup> June 2019	N/A	First day of term 6 for pupils
Wednesday 26 <sup>th</sup> June 2019	TBC	Primary sports day
Thursday 27 <sup>th</sup> June 2019	TBC	Secondary sports day
Friday 5 <sup>th</sup> July 2019	All day	Transition day
Monday 8 <sup>th</sup> July 2019	3.45-6.45pm	'Meet the new teacher' parents evening
Wednesday 17 <sup>th</sup> July 2019 - <b>TBC</b>	TBC	Woodstock
Thursday 18 <sup>th</sup> July 2019	10.30am	Secondary prize giving
Tuesday 23 <sup>rd</sup> July 2019	N/A	Last day of term

## **NOTE TO PARENTS/CARERS REGARDING MEDICATION**

To ensure that your child is given the most current prescribed medication of the correct dose and at the right time, please read these guidelines:

1. Please ensure that all medicines sent into school are in the ORIGINAL pharmacy containers/packaging clearly labelled with:

- Your child's name
- Name of prescribed medication
- The dosage and frequency of administration
- How medicine should be given, e.g. by mouth, via feeding tube
- Date medicine was dispensed
- Expiry Date

Any nurse will have the right to refuse the administration of medication to your child if this information is not clearly shown on the label.

2. Please inform the school nurse of any change to your child's regular medication, including alterations to dose, frequency or medication being stopped as advised by a doctor. These alterations need to be confirmed in writing by the prescriber. **We cannot accept verbal alterations and will be unable to give an amended dose unless we have the medication in its original contained with the correct information printed on the label or receive the changes in writing from the prescriber.**

3. If your child is prescribed emergency medication (Diazepam/Midazolam for epilepsy or Anapen/Epipen for allergy) please inform the school nurse immediately. Further information from your child's doctor will be needed regarding when the emergency medication should be given and this will be kept in school so all staff are aware of what care your child needs in an emergency.

4. Please ensure there is a sufficient supply of all the medicines your child needs whilst in school. We will contact you to advise when we are running low.

5. When sending in medication, it must not be put in your child's bag. Instead, it should be handed directly to a member of the class staff. If your child comes into school by taxi, the medication should be given to the escort who will then hand it to a member of the class staff when they arrive at school.



## PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

### TARGETS

- To ensure pupils receive support with the continually changing threats to their safety
- To ensure all pupils continue to be treated with respect and dignity
- To support robust health input into the EHCP process
- To ensure pupil wellbeing is embedded within the school culture

### PUPIL OUTCOMES

- Pupils' engagement levels are high so learning is progressed and evidenced
- Pupils feel safe and secure during the school day and outside school
- Pupils have increased wellbeing and feel valued



## OUTCOMES FOR PUPILS

### TARGETS

- To continue to support pupils to make excellent progress in all areas of their learning and development
- To assess, measure and demonstrate pupil progress in learning and development from EYFS to Sixth Form
- To develop a system to administer, monitor and evaluative EHCP provision plans



### PUPIL OUTCOMES

- Pupils will work and be assessed on appropriate targets for their developmental stage
- All pupils have their progress and achievement demonstrated in a high quality way and measured in an equitable way
- All pupils are working towards provision plans that meet their learning and developmental needs



FIVE ACRE WOOD SCHOOL

Growing and Learning Together

## STRATEGIC DEVELOPMENT PLAN

2018 - 2019





## OVERVIEW

To further develop Five Acre Wood School, the Strategic Development Plan has been developed for the coming year

The aim of this plan is to remain 'Outstanding' whilst building upon our current excellent practice

In order to achieve this, there will be four key areas:

1. Outcomes for pupils
2. Quality of learning, teaching and assessment
3. Personal development, behavior and welfare
4. Effectiveness of leadership and management

This document is an overview of the plan for the academic year 2018-2019



## QUALITY OF LEARNING, TEACHING AND ASSESSMENT

### TARGET

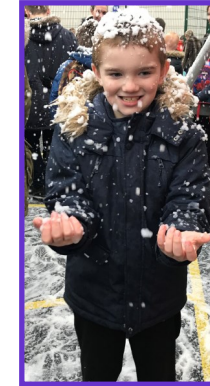
- 100% of lessons will meet at least expected outcomes with 40% exceeding expectations through embedding coaching and mentoring and making staff more self-evaluative

### PUPIL OUTCOMES

- All pupils are supported to make excellent progress in their learning and development
- Pupils have the opportunity to learn with practitioners who are innovative and creative
- All pupils work within an approach that meets their learning needs to ensure positive outcomes



## EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT



### TARGETS

- To continue to develop leadership capability and capacity through the school
- To ensure all staff are able to support individual pupil learning through professional development opportunities and a positive culture of wellbeing
- To facilitate increased SEND knowledge and understanding in mainstream primary schools through outreach and LEAF TSA
- To increase FAW capacity to reach pupils with SEND

### PUPIL OUTCOMES

- Pupils will make excellent progress in all their learning goals and development through increased high quality teaching
- Effective and efficient structure in place to ensure excellent learning opportunities for pupils