

A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted.

Young people and the school community learn about children's rights by putting them into practice every day.



Article 6:
You have the right to life and to be healthy



Article 15:
right to meet others



School pupils are ensuring that Article 31: Every child has the right to play is being respected.

Questions for discussion

Do children in different countries have the same rights as you?

What is the difference between a right, want and a need?

Which articles do you know?

Should all schools be Rights Respecting Schools?

How do you respect your rights and the rights of others at school and at home?

Should all children know about their rights? Why?

We welcome support from parents to help us develop RRSA at Five Acre Wood. Please come and talk to us if you are interested in getting involved to help enhance children's education about their rights.

For more information visit our website www.fiveacrewood.com and go to the Rights Respecting tab under the learning zone or visit Unicef website: www.unicef.org.uk



Rights Respecting School Award (RRSA)



Five Acre Wood School is proud to be a Rights Respecting School and is on the journey to achieve a level 1 status

office@five-acre.kent.sch.uk

01622 743925

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What is the Rights Respecting School Award (RRSA)?

The RRSA is awarded by a charity called Unicef (United Nations International Children's Emergency Fund). We have succeeded in achieving our ROC (Recognition of Commitment) and are now working towards Level 1.

Unicef works hard to help children and their families all over the world to ensure that all children can enjoy their rights by upholding the UNCRC (United Nations Convention on the Rights of the Child).

UNCRC have developed articles to outline the rights of every child.

Our school ethos is closely linked to the UNCRC. At Five Acre Wood everyone has the:

- right to learn—articles 28 & 29
- right to feel safe—articles 3, 19 & 36
- right to feel valued—articles 12, 13 & 14
- right to have a voice—articles 12, 13, 14 & 15
- right to tolerance and empathy - articles 12, 13, 14, 29 & 30
- If I have a disability, I have the right to special care and education – article 23

Why are we a Rights Respecting School?

We decided to become a Rights Respecting School because we want Five Acre Wood to be a better place. We want to teach children about their rights and help them understand that they have responsibilities and must show respect for the rights of others.

Learning about the UNCRC has made us think more about others and how our actions can affect them.



Articles 28 & 29: right to an education



How are we a Rights Respecting School?

From Nursery to Year 13, we teach children about their rights.

We will begin by looking at the school values and discussing with each class one UNRC article. The articles will be agreed by the children and the school and will begin to detail what their rights and responsibilities in school are.

At Five Acre Wood we believe children have a voice, so we have chosen RRSA representatives from the School Councils to help us develop as a Rights Respecting school.

These children work with teachers and the RRSA coordinator to ensure all children are part of the RRS journey.

