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| **Week Beginning** | **Transition Booklet** |

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| **School tips** | Tips for schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 | **Family Tips** |
| 20th April | P8 | Your pupils will be completing the majority of the activities at home with their parents/carers. We obviously hope that we are back in school towards the end of Term 6 but we need to plan for the students not to be. Each week we will be sending home ideas for the parents to discuss with their children and signposting the students to different activities within the booklet. It will, therefore, be very helpful if you would make these activities part of your weekly planning and remind your students about the activities that they are going to be asked to complete. Secondary transition will be very different for this year’s cohort – induction days are unlikely, opportunities for ‘saying goodbye’ will be limited and the usual end of term activities may not happen. Schools will therefore need to be mindful of this and as part of this Transition Programme, we will discuss the possibility of organising events further into Terms 5 and 6, when we are more aware of the current advice from Central Government. This could possibly even mean the organisation of events in September to give pupils opportunities to ‘say goodbye’ to their friends and teachers.**Home learning for this week:*** **The pupil Questionnaire should be completed by 24th April 2020**
* Activity: P8 in Booklet

**Going to Secondary School** | **Parents** Each week we will be sending home a tip and/or activity for you to discuss/complete with your son/daughter to support their move to Secondary School. It may not be decided which school your son/daughter will be attending in September due to various appeals etc. but it is highly recommended that you look through the tips each week as the majority of the activities/advice are generally suitable for all schools. **It is more important than ever to support your son/daughter through this, as they will not be able to complete these discussions at school.*** If you haven’t already done so, think about how you can help your child to be more independent: at home, do they put clothes away/ complete simple jobs like making their own bed or sandwiches/ make hot drinks etc?
* Ask who else is going to the same school and encourage friendships; can they have an online chat with some? – These may not be the children your child usually socialises with but it is always good to have a familiar face in the first few weeks. Remind your child that they will make new friends when they start their new school.

**Pupils**Complete the Pupil Questionnaire by 24th April. Follow the link and answer the questions:<https://forms.office.com/Pages/ResponsePage.aspx?id=nhh1x0qyo0qgd6C5j47Rwx8NW_iX9aRNmRZGBt7JIMlUNlhFVDYxRE4xVFhLSDRLR0NWTTVTVzNYUC4u>**P8 Activity: Going to Secondary School – How do you feel?** Use two different coloured pens to ‘sort’ the things you are worried about, and those you are confident with. |
| **Week Beginning** | **Transition Booklet** |

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| **School tips** | Tips for schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 | **Family Tips** |
| 27th April |  | This week, pupils will start to think about their journey to school. **Home learning for this week:*** **Pupils walk their route to school as part of their daily exercise (if this is appropriate)**
* **Pupils plan their routes to school using Google Earth, Google Maps or other Apps such as Waze.**
* **Pupils can download the Arriva app to become familiar with it.**
 | **Parents** Travel planning – How will your child get to and from school every day? Can you incorporate/practise the journey as part of your daily exercise whilst you are at home? Alternatively, if your son/daughter will be using transport, can you use Google Earth, Google Maps or other apps to see where the bus stops (etc.) are? You could plan your journey? Can they read a bus timetable? Do they have access to the Arriva Bus App which gives them up to date information about the buses they may need to use?**Pupils** How will you be travelling to school? If you are going by bus, have you got access to the Arriva App? Consider downloading this if not. Can you use Google Maps/Earth to plan your journey?  |
| 4th May | Some sections of Pages 3-6 (ongoing until the end of term 6) | Parents and pupils will be looking at the school websites**Home learning this week****Activity: Use the school website to answer questions on Pages 3 - 6** | **Parents** Support your son/daughter in accessing their secondary school’s website. This may also be a good opportunity for you to have a look at the policies, practices and procedures such as timings, uniform and behaviour expectations etc.**Pupils** Activity: Have you accessed your new school’s website? Have a look through p 3-6 of the booklet: use the school website to answer some of these questions. |
| **Week Beginning** | **Transition Booklet** |

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| **School tips** | Tips for schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 | **Family Tips** |
| 11th May | P12-13 | **Home learning this week*** Key skill for Secondary school – **Activity: How to read a School timetable**
 | **Parents** Is there an example of a timetable on the school website? If not, there is an exemplar in the booklet. What equipment/resources will your child need to take into school on specific days? Could your child do this independently? Start to instil in your son/daughter that there are usually consequences at secondary schools for students that do not have the correct equipment/resources**Pupils** Activity on p12-13 Key skill for Secondary school – **Activity: How to read a School timetable** |
| 18th May | P14-15 | **Home learning this week*** **Activity: Eating Healthily/Managing your Money**

This week we will be suggesting to parents that they start to encourage a budget for purchasing snacks/drinks/food at home with a daily allowance. It will give the students an idea of how to start thinking about budgets and healthy options | **Parents** Your child’s new school will have a pre-paid system for paying for their lunches/snacks. Could your child be responsible for this? During this time at home, could you set a similar system up, for them to pay for snacks/lunches? I.e. allocate a certain amount per day, put prices on the snacks/drinks in your cupboards/fridges for your son/daughter to pay for them. This will help with getting them used to budgeting and perhaps prevent constant snacking!?! Is your child able to plan for healthy options?**Pupils** Activity on p14-15 Key skill for Secondary school –Activity: Eating Healthily/Managing your Money. Your parents/carers may also be suggesting a daily/weekly budget for you to purchase items at home. Is it easy/difficult to do? Do you choose healthy/unhealthy items?  |

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| **Week Beginning** | **Transition Booklet** |

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| **School tips** | Tips for schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 | **Family Tips** |
| 1st June | P17 | **Home Learning this week*** **Activity: Managing Situations**

 This week we will be asking Parents to discuss a Key skill for secondary school: ‘What should I do if…?’ + useful phrases ‘I’m lost’; ‘I’m sorry I’m late.’; ‘Please could you help me?’; ‘Who should I ask/ tell about…?’; ‘Where would I find…?’  | **Parents** Discuss with your child problem solving ideas – “what would you do if…..?”Who would you ask for help if you were unsure about something? Talk about how you have asked people to help you in different situations, emphasise that everyone needs help sometimes!**Pupils** Activity on p17 Key skill for Secondary school –What should I do if…?’ + useful phrases ‘I’m lost’; ‘I’m sorry I’m late.’; ‘Please could you help me?’; ‘Who should I ask/ tell about…?’; ‘Where would I find…?’ **Activity: Managing Situations** |
| 8th June | p11 | **Home Learning this week*** **Activity: My journey to School**

This week we will be asking Parents to start to discuss key skills needed for secondary school such as travel. B**us passes** – how to use, need to keep safe; what to do if pass is lost/what to do if miss stop/ what to do if bus doesn’t come or is full up/ who to tell if you or someone else is being bullied on the bus.  | **Parents** Work with your child to see how confident he/she is at planning their journey to school. Can they remember their journey previously discussed in week 2? Discuss the use of travel passes – what happens if they are lost? What are the ‘backup’ plans for getting to and from school?**Pupils** Activity on p11 Key skill for Secondary school –Bus passes – how to use, need to keep safe; what to do if pass is lost/what to do if miss stop/ what to do if bus doesn’t come or is full up/ who to tell if you or someone else is being bullied on the bus. How long will your journey take? What time will you need to leave your house to make sure you arrive at school on time? How will you get home? What about the timings of your return journey?**Activity: My journey to School** |

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| **Week Beginning** | **Transition Booklet** |

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| **School tips** | Tips for schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 | **Family Tips** |
| 15th June | P9-10 | **Home Learning this week*** **Activity: Time Planning and Morning Routine**
 | **Parents** Think about what else your child could do more independently – do they know how to cross roads safely? (Only practice during your daily activity time) Can they make simple meals? If not now is the time to start teaching them! **Pupils** Activity on p9-10 Key skill for Secondary school –Morning routines and Time planning |
| 22nd June | P3 - 6 |  | **This week’s tip will entirely depend on latest information regarding lockdown guidance from government** **Parents** Talk to your child about how they would like to say goodbye to key staff –perhaps help them to make cards. **Pupils** Saying goodbye to friends and teachers |
| 29th June |  | Open discussion about feelings around leaving. Acknowledge feelings of sadness – most of your pupils will have spent the last seven years at your school so will be understandably sad to be leaving. Others may feel very ‘ready’!! | **This week’s tip will entirely depend on latest information regarding lockdown guidance from government** Allow plenty of opportunities for your child to talk about their forthcoming induction days. Some children will be chattier than others! Try to ensure that if there are any negatives, they can be turned into a positive (e.g. “no one I know is going to be in my class/school” “That’s a great opportunity to meet new people, you will still get to see …………… on the weekend” |

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| **Week Beginning** | **Transition Booklet** |

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| **School tips** | Tips for schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

 | **Family Tips** |
| 6th July  | P7 | Share information found out on transition/ induction daysLook through the transition booklets, what did you find out? Were there any questions that you didn’t find the answers to? How could this now be found? **Activity: After visiting your new school**Send home the transition booklets and remind parents/ carers of the importance of revisiting these over the summer break and all families of talking positively about secondary school. | **This week’s tip will entirely depend on latest information regarding lockdown guidance from government** When the transition books/information comes home chat about the time spent at their new school and what they discovered/found out.Do they have any further thoughts/opinions/questions? |
| 13th July | P8 | Identify when children would be welcome to come in to tell previous staff how they are getting on at their new schools.Say goodbyes. Some pupils may want to say ‘special’ and more personal goodbyes to infant staff. Discuss with colleagues when this is appropriate. **Return to and re-complete the Activity on P8** | **This week’s tip will entirely depend on latest information regarding lockdown guidance from government** Acknowledge any sadness about leaving but remember to stay positive about the exciting new school. Remember to keep talking about secondary school over the summer and to look through any of the transition information completed. Revisit any travel plans if needed.We are sure that both you and your child will have some feelings of anxiety and trepidation about the forthcoming change. It is completely understandable and natural to have these feelings, so please do not worry! Try to be as calm and hide any of your personal anxieties from your children as they may pick up on these. Encourage your child to verbalise their worries (if any!) as we are sure that they can be easily eased! Positivity is key!!We wish you all the very best with this exciting new chapter in your child’s life!**Pupils** Return to and re-complete the Activity on P8 |