



# Inclusion Quality Mark (UK) Ltd

9<sup>th</sup> November 2014

Mrs Peggy Murphy  
Headteacher  
Five Acre Wood School  
Boughton Lane  
Maidstone  
Kent  
ME 15 9QL

**Assessment Date: 5<sup>th</sup> November 2014**

## Summary

Five Acre Wood is larger in size than the average special school for children 4-19. All pupils who attend have severe, profound and complex learning difficulties. The school underwent an Ofsted inspection in 2012 and was judged as good throughout in all categories. The school is providing a good standard of education and outstanding personal care and well-being for all pupils. The pupils are supported appropriately to develop independent skills. They are making age appropriate progress and have every opportunity to practice their social and interpersonal skills. The expertise of the staff and the increasing use of technology to support learning has given the pupils a sense of pride in their school and work. Throughout the visit the pupils' behaviour was exceptional and they were demonstrating great care and toleration of one another.

The staff is a highly skilled body of professionals who are well led by the Headteacher and leadership team including the Governors. A large focus on changing the curriculum and assessment procedures has radically enhanced the life chances of all students. The rigorous monitoring and evaluation processes with high quality performance management structures have ensured a commitment to inclusive practices. The increase in accreditation routes for sixth form students and enhanced outside play facilities has benefitted the pupils and enhanced their learning opportunities.

Five Acre Wood School has recently expanded and continues to provide a safe and secure environment for its pupils. The developments of satellite provision in both the Secondary and Primary sector locally has enhanced opportunities for reintegration and accreditation for Five Acre School pupils.

I am of the opinion that the school fully meets the standard required by the Inclusion Quality Mark. There are only minor areas requiring development and the school is aware of these. I recommend that the school be awarded the Mark and be reassessed in 3 years' time.

Taking into account the evidence produced by the school, the interviews with stakeholders and the assessment visit, the assessor would support the school in its application to become an IQM Centre of Excellence. Some points for development have been suggested by the

assessor. The purpose of these is to recommend ways in which the school can continue to develop its excellent inclusive practice.

I would like to thank the pupils, staff, governors and parents who gave their time to speak to me and especially the IQM co-ordinators in the school who arranged the assessment day and sent me further documents on request. Their careful preparation made the whole day progress efficiently and smoothly.

**Assessor: Lyndon Cox**

**Findings confirmed by Inclusion Quality Mark (UK) Ltd:**



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Joe McCann MBA NPQH  
Director of Inclusion Quality Mark (UK) Ltd